

# Hamond House Day Nursery



Hamond House, 25 Battye Street, Heckmondwike, Westyorkshire, WF16 9ES

<b>Inspection date</b>	2 August 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Leaders drive improvement in their own practice and across the early years sector through exceptional partnerships with other professionals. Findings from meticulous evaluation of staff's practice feed into highly focused professional development. Managers use innovative methods to train their staff in all aspects of care and learning.
- Rigorous assessment of children's progress is precise and accurate. Partnerships with parents are highly successful in sharing information. They are exceptionally well supported to continue their children's learning at home. The nursery provides them with resources and shares ideas with them to promote children's learning through play.
- Parents and children who speak English as an additional language receive outstanding support. Staff who speak more than one language help parents to understand and share information.
- Children thrive in this highly inspiring environment. Staff use their expertise to plan activities that meet children's individual needs and interests. First-class teaching encourages children to think critically, solve problems and persevere. All children are making rapid progress and some are exceeding expected levels of development.
- The nursery promotes a community spirit between the families that attend the nursery through events, such as stay and play sessions and charity events. Staff provide an exceptional range of activities that embraces the diversity of children's home lives and experiences. They help children to value other people and the wider world.
- Times of change are planned for exceptionally well, both within the nursery and when children move on to other settings, including to school. The strong skills of all key persons help to ensure children are emotionally supported during these times.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- explore ways to extend children's understanding of quantity and measure.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed joint observations with the manager.
- The inspector held a meeting with the manager, who is also the provider. She looked at relevant documentation, including the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a parent during the inspection and took account of their views.

### Inspector

Nicola Dickinson

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Policies and procedures are implemented highly successfully and help to protect children from harm. Rigorous recruitment procedures and ongoing monitoring help check that staff are suitable for their role. Staff continue to increase their first-rate knowledge and understanding of early years education through targeted coaching and mentoring. Managers deliver innovative training that helps staff to think critically about their own practise. They share their outstanding practice with other providers. They understand the importance of evaluating the impact of the changes they plan, in order to ensure the excellent quality of their provision is maintained. Children and parents are fully involved in nursery life and in planning for future changes.

### Quality of teaching, learning and assessment is outstanding

Staff model play. Their fun attitude and excellent enthusiasm make learning highly enjoyable for all children. The nursery environment is exceptionally well resourced, both inside and outside. It is organised to capture children's curiosity and promote their investigations. For example, babies show wonder as they listen to sounds they can hear in seashells. Staff help children to recall previous learning and prompt discussion with questions about why things happen. For instance, they encourage children to think about why dry sand will stay in a jug, but not in a colander. A wealth of information keeps parents exceptionally well informed about children's development. Staff help children to build on their early understanding of mathematics. However, they do not always make the most of opportunities to extend their understanding of quantity and measure.

### Personal development, behaviour and welfare are outstanding

A very effective key-person system ensures that all children receive first-class support at all times. Children make decisions about their play and initiate their own learning. Staff support them to be highly independent. They praise children's efforts, which gives them a deep sense of achievement and enhances their learning and development. Staff are extremely effective in supporting children's growing understanding of how to keep themselves safe and healthy. Children enjoy regular exercise. Staff promote their understanding of why good hygiene is important. The nursery shares healthy recipes from around the world with parents.

### Outcomes for children are outstanding

Children, including those who speak English as an additional language, develop outstanding language skills. They have an extensive vocabulary in both English and their home languages. They demonstrate excellent levels of concentration. Early literacy is promoted extremely successfully. Children have high levels of self-esteem and are very confident. They learn outstanding social skills from staff who are superb role models. Children behave very well. They use good manners and show respect for others. They take pleasure in each other's company and make strong friendships. Children are exceptionally well prepared for their future learning.

## Setting details

<b>Unique reference number</b>	EY491066
<b>Local authority</b>	Kirklees
<b>Inspection number</b>	1022663
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	26
<b>Number of children on roll</b>	49
<b>Name of registered person</b>	Hamond House Day Nursery Ltd
<b>Registered person unique reference number</b>	RP908125
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07957194028

Hamond House Day Nursery was registered in 2015. The nursery employs six members of childcare staff, five of whom hold early years qualifications at level 3. The nursery opens Monday to Friday from 7.30am until 6pm all year round. It provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

