

# Hillside House Nursery

The Old School, Hookagate, Shrewsbury, SY5 8BE



<b>Inspection date</b>	1 August 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The providers use their experience and expertise to create a learning environment of an exceptionally high standard. Nursery staff are highly skilled and knowledgeable in providing the very best teaching to children. This helps children to thrive.
- The performance management of staff is highly effective. Staff benefit from a well-established programme of professional development which helps them excel. The most experience and skilled staff share their inspirational practice, helping other staff to develop, implement new ideas and overcome challenges.
- There is a highly effective suggestion system in place which helps managers to identify ways of enhancing this excellent nursery. Ideas for improvement are carefully considered to help ensure that any action taken has an extremely positive impact on children.
- The nursery makes the most of its position within the community. Staff have formed superb relationships with local people which significantly enhance children's learning. Neighbours help children to grow fruit and vegetables to eat. They also help them to understand how to care for animals that live on the adjacent smallholding.
- Staff value highly the role of parents in children's learning. They use the information parents share to foster children's interests and build upon their abilities. Parents receive continuous updates of children's achievements and are given guidance to support their children's learning at home.
- Parents are positively emotional when they describe the significant impact the nursery has had on their children's learning and well-being. They rate the nursery highly and feel children are privileged to attend such a loving and caring setting.
- Children are keen and motivated learners. They look forward to completing tasks at home which staff set, and remind their parents when it is homework day.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the effectiveness of the planned improvements to the provision for outdoor learning and monitor the impact these have on children's outcomes.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager, provider and business development manager. He looked at relevant documentation, such as the children's learning records and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and viewed their written feedback.

### Inspector

Scott Thomas-White

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Managers have exceptionally high expectations of their staff. They scrutinise all areas of staff practice by routinely observing staff and setting targets for improvement. This comprehensive system enables each staff member to go from strength to strength. Children's outcomes over time are reviewed meticulously. Managers have used assessment information to make enhancements to outdoor learning and change the planning systems to take even better account of children's learning styles. They are now taking this to the next level. Managers are using their exemplary monitoring to identify how these changes are affecting children's level of engagement, motivation and critical thinking. They are also considering what impact changes in the garden are having on those children who prefer to learn outside. The arrangements for safeguarding are effective. Staff give children's safety the utmost priority. They have a first-class knowledge of how to protect children from possible abuse or neglect.

### **Quality of teaching, learning and assessment is outstanding**

Staff are expertly qualified to teach the age of children they work with. They plan exceptional activities that give children optimum challenge. Staff are trained in specialist areas, such as baby sensory development and sign language for toddlers. Older children's development is skilfully enhanced during sessions led by professionals, such as dance teachers and football coaches. This specific teaching helps to enhance all aspects of children's development. Babies and children with special educational needs are exceptionally well supported. Staff use sensory lights and equipment to help them to focus and recognise differences using their senses. Toddlers enthusiastically join in with sign and rhyme sessions. Their communication and language skills excel as they learn how to communicate using signs and recognise rhyming words and patterns. Older children are highly motivated during dance sessions. They concentrate and listen carefully, following the instructions of the teacher. Children move their bodies to music in different ways to develop their physical movements.

### **Personal development, behaviour and welfare are outstanding**

Children conduct themselves safely and in an exemplary manner. They act highly appropriately around the nursery, showing great respect for toys and staff. Young children are learning how to get along with other children and to share toys nicely. Staff teach children appropriate safety rules, such as how to keep safe in the sun. Older children remember these sun safety rules ready for their holiday. Children settle quickly when they start and experience very comfortable and smooth moves from group to group within the nursery and on to school. Staff's emotional warmth and dedication to children's care allow them to thrive.

### **Outcomes for children are outstanding**

Children make excellent progress from their starting points. The extra support children receive to help them catch up is superb. The nursery goes the extra mile to adapt the provision to enable all children to reach their full potential. Children leave the nursery being able to read simple words, write their own name and solve mathematical problems.

## Setting details

<b>Unique reference number</b>	EY489172
<b>Local authority</b>	Shropshire
<b>Inspection number</b>	1020617
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	60
<b>Number of children on roll</b>	67
<b>Name of registered person</b>	Hillside House Nursery Limited
<b>Registered person unique reference number</b>	RP909881
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01743860456

Hillside House Nursery was registered in 2015. The nursery employs seven members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 or above, including one with early years professional status. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.50am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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