

# Little Butterfly Daycare Nursery/Breakfast and After School Club



New Testament Assembly, Akwaaba Centre, Grinling Place, London, SE8 5HG

## Inspection date

28 July 2016

Previous inspection date

8 April 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- The provider does not ensure that staff understand possible risks to children. Staff allow children to play in areas where there are identified hazards and do not follow the agreed procedures to keep children safe.
- Staff are not deployed effectively. They do not engage with children to provide purposeful interaction and support for their learning. Children are not prepared for the next stage in their learning and do not make adequate progress.
- The quality of teaching is inadequate. Staff do not organise and plan challenging or interesting activities indoors or outdoors. Children are not motivated to explore or learn.
- The provider has recently begun to track individual children's progress. She has not extended the monitoring to look at the progress of groups of children to identify any gaps in their learning and ensure all children make equal progress.
- Self-evaluation is poor. Not all breaches of requirements and weaknesses are identified to target improvements and outcomes for children.

### It has the following strengths

- Children develop positive relationships with staff and go to them for comfort.

## What the setting needs to do to improve further

### The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
■ ensure that all staff follow and understand risk assessments to maintain children's safety at all times	30/08/2016
■ ensure that staff are well-deployed and provide effective supervision of children to support their individual needs	30/08/2016
■ ensure children's behaviour is managed appropriately and in a consistent and clear manner	30/08/2016
■ put in place arrangements for supervision of staff that provide support, coaching and training, enable staff to understand their roles and responsibilities and promote the interests of children	30/08/2016

### To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ improve the quality of teaching, to ensure that staff plan and provide challenging activities indoors and outdoors, identify and close any gaps in each child's learning to meet their needs, and help all children to make good progress.	03/10/2016

## Inspection activities

- The inspector observed the quality of teaching indoors and outdoors, and assessed the impact of this on children's progress.
- The inspector spoke to parents and gained additional information about their views through feedback from the provider.
- The inspector spoke to children and staff at appropriate times during the inspection.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the provider and viewed documentation such as staff suitability checks, and policies and procedures.

## Inspector

Sarah Taylor-Smith

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. Staff fail to implement the safety procedures that the provider has identified and they allow children to play in areas that have risks. Staff are aware of the signs and symptoms of child protection concerns and know the reporting procedures to follow. The provider and staff do not clearly identify and evaluate all the areas of the nursery that need to be improved. In the short time that the provider has been in the role of manager, she has begun to provide some support to staff. For example, she models appropriate interactions and activities for children to help staff develop their skills. However, the quality of teaching is poor and there has been little or no impact from the support and training provided. The provider does not monitor the achievements of groups of children, to help identify and address gaps in learning.

### Quality of teaching, learning and assessment is inadequate

Staff do not understand how to support children's learning and development effectively. Staff identify next steps for children's learning; however, they plan mundane activities which do not engage children or develop their skills. Children make little progress as staff do not help them to develop and gain confidence in learning. Activities are poorly organised and staff do not match these to the age and abilities of children. The provider has begun to work with staff to identify gaps in children's learning; however, this is not having an impact on improving children's outcomes. Parents are informed about their children's day and have daily discussions about their children's needs. Staff develop some links with other settings children attend. This helps them to become aware of what children are learning in other settings.

### Personal development, behaviour and welfare are inadequate

Staff do not identify how to best meet children's needs and they have unrealistic expectations of young children. They do not make sure that they use their time effectively or identify when children need more support. Staff do not interact and engage with children well enough. As a result, children become bored and disinterested and their behaviour deteriorates. This has an impact on their motivation to learn. Children are able to play outside daily. However, staff provide limited interaction and resources to support children's learning and allow them to play in an area that has been assessed as presenting risks to their safety. Children learn to wash their hands before mealtimes and enjoy completing this task themselves. They learn about some differences in peoples' backgrounds.

### Outcomes for children are inadequate

Children do not spend enough time engaged in purposeful and safe play to support their learning and development effectively. They do not make adequate progress to prepare them for their next stage in learning or for starting school. Children develop some independence. For example, they get their own shoes from their box.

## Setting details

<b>Unique reference number</b>	EY481790
<b>Local authority</b>	Lewisham
<b>Inspection number</b>	1048512
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	45
<b>Number of children on roll</b>	17
<b>Name of registered person</b>	Bernard & Associates Limited
<b>Registered person unique reference number</b>	RP534002
<b>Date of previous inspection</b>	8 April 2016
<b>Telephone number</b>	0208 692 1567

Little Butterfly Daycare Nursery/Breakfast and After School Club registered in 2015. It is situated in Deptford, in the London Borough of Lewisham. The nursery employs seven members of staff, five of whom hold relevant early years qualifications. It is open each weekday throughout the year, from 8am to 6pm. The nursery receives funding to provide free early education for children aged two, three and four years.

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