

Inspection date	1 August 2016
Previous inspection date	6 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff use their observations of children to make accurate assessments of their learning and development. They plan activities that follow children's interests and help them to make good progress from their starting points.
- Children are confident and gain good independence skills. Staff know children well and help them to build positive relationships and strong attachments. This helps children to feel settled and secure and to be well prepared for future learning.
- Partnerships with parents are well established. Good systems are in place to share information about children's development and to promote their learning at home. Parents speak very positively about the care and education their children receive. They say that their children are very happy at the nursery and that staff are friendly and approachable.
- Staff promote healthy lifestyles effectively to children. Children understand why it is important to eat nutritious meals and they enjoy a good range of opportunities for energetic play and exercise.
- The manager has good systems in place to support staff and monitor their performance. She reviews the quality of interactions through peer observations and discusses improvements that can be made during meetings. Staff have good professional development opportunities that help them improve teaching practice.

It is not yet outstanding because:

- Staff do not always provide enough opportunities for older children to develop their thinking and problem-solving skills.
- Staff do not always make good enough use of opportunities to extend children's vocabulary.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for older children to think about and solve problems for themselves
- provide children with more opportunities to extend their growing vocabulary.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed two joint observations with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector
Ruth Moore

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a secure understanding of the child protection procedures and how to report any concerns they may have about a child. Five staff hold a current paediatric first-aid qualification and are fully aware of their responsibility to deal with accidents and injuries. All the required records, policies and procedures are in place, including a complaints procedure. A record of complaints is maintained. In addition, parents are made aware of any accidents and incidents that occur and written reports are completed. Children's safety and security are given high priority. The manager completes in-depth risk assessments and reviews these regularly to keep children safe. Staffing ratios are appropriate in each room. Staff are deployed effectively and supervise children well. The manager is aware of what changes should be notified to Ofsted and carries out robust evaluation of the service provided. She uses the feedback from children, parents and staff to help improve the provision.

Quality of teaching, learning and assessment is good

Staff are well qualified. They have a secure knowledge of how children learn and provide a varied programme of activities and play opportunities. This enables children to make choices about what they wish to do. The manager closely monitors the progress of individual and groups of children to identify and address any gaps as soon as they emerge. Children who need extra help are supported well and staff work closely with other agencies to ensure children's individual needs are addressed. Children like to use their imagination as they bake pretend cakes in the mud kitchen.

Personal development, behaviour and welfare are good

Staff are very caring and friendly. They get to know children well and ensure their care needs are sensitively met. Staff are good role models. They consistently promote positive behaviour and have high expectations of children in their care. Children are happy and relaxed as they play. They develop an understanding of how to keep themselves safe in the nursery and in the wider community. Children have good opportunities to learn about the wider world. Staff teach children about different festivals and cultures. Children enjoy visits to multicultural shops and collecting food to donate to local charities.

Outcomes for children are good

Children are inquisitive and motivated learners. They display a positive attitude to new experiences and a desire to learn. Younger children explore their surroundings confidently. They really enjoy looking at books and singing their favourite nursery rhymes. Older children develop a range of early numeracy and literacy skills. They relish weighing and measuring the ingredients when making dough. Children, including those who speak English as an additional language, make good progress in their learning and are well prepared for their eventual move to school.

Setting details

Unique reference number	EY465447
Local authority	Rotherham
Inspection number	1057222
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	60
Number of children on roll	29
Name of registered person	Just For Kidz UK Ltd.
Registered person unique reference number	RP901712
Date of previous inspection	6 March 2014
Telephone number	01709234154

Just for Kidz was registered in 2013. The nursery employs 11 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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