

# Energy Kidz Club Out of School Club - Wildmoor Heath

Wildmoor Heath School, Lower Broadmoor Road, Crowthorne, RG45 7HD

## Inspection date

1 August 2016

Previous inspection date

12 August 2014

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Management and staff develop positive relationships with parents and the school staff. They enable important information to be shared to meet each child's needs.
- Staff encourage children in their play and enable them to develop their skills. Children enjoy sports and craft activities with their friends and build on their physical, social and creative skills.
- Children understand and follow the rules of the club and cooperate well with the staff. They show that they are happy. Children settle quickly and form friendships. Their behaviour is good.
- Staff encourage children to show tolerance and to be kind to each other. The younger children enjoy the company of the older children and learn from their positive examples as they play.

### It is not yet outstanding because:

- Sometimes, staff do not adapt activities to ensure that children of different ages are fully engaged.
- Occasionally, staff do not use the variety of resources available to help inspire children's interests and enjoyment.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- reflect on the organisation of activities for children of different ages, to help engage children more and support their interests and enjoyment
- create more opportunities for children to know which resources are available for them to use, to further encourage their interests and skills.

### Inspection activities

- The inspector observed children's play indoors and outdoors, and also observed the deployment of staff.
- The inspector observed and discussed the activities with the area manager.
- The inspector looked at documentation provided by the management.
- The inspector discussed the systems used to review and evaluate the provision.
- The inspector talked with the children, staff and some parents.

### Inspector

Lynne Lewington

## Inspection findings

### **Effectiveness of the leadership and management is good**

Safeguarding is effective. All staff demonstrate a good understanding of their roles and responsibilities with regard to safeguarding children. They know the correct procedures to follow if they have concerns about a child's welfare. Management provides regular support and guidance for all staff to ensure that they understand and follow procedures to support children's safety. The provider actively encourages staff to attend training and gain qualifications. This benefits the children because staff are confident and knowledgeable in their roles. Effective partnerships with parents and teachers enable the staff to gain their views as part of continually improving the sessions for children. Leaders use self-evaluation well and have made good improvements since the last inspection. Staff create a safe and welcoming environment for children.

### **Quality of teaching, learning and assessment is good**

Staff seek information from parents and the school about children's current learning and build on this whenever possible. Overall, staff show an interest in children's skills and also encourage them to try new things. They play alongside children, allowing them to take the lead but providing guidance when needed. Children participate well in planned activities and have opportunities to make choices. For example, children enjoyed counting down as they launched a toy rocket on the playing field. They shared ideas with the staff about how it worked. Children enjoy the craft activities and show great concentration as they paint or make different creations. Children independently choose from a good variety of fact and fiction books that reflect a diverse society.

### **Personal development, behaviour and welfare are good**

Staff are sensitive to children's individual needs. For example, they stay close to new children to help them feel safe and confident. Children are familiar with the indoor and outdoor environments and move around confidently. Children enjoy many opportunities to develop their physical skills. They enjoy playing football, parachute games, ball games and using the adventure playground equipment. They use scooters, and some bring their bikes and safety helmets from home to use outdoors. Staff help children to learn about healthy eating as they select different options from the various nutritious foods available to them. At holiday club, staff encourage children to bring healthy snacks and lunches. Staff praise children for their participation and achievements. Staff are positive role models for behaviour and children follow their example well.

## Setting details

<b>Unique reference number</b>	EY469673
<b>Local authority</b>	Bracknell Forest
<b>Inspection number</b>	1054490
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	45
<b>Name of registered person</b>	Energy Kidz Ltd
<b>Registered person unique reference number</b>	RP901001
<b>Date of previous inspection</b>	12 August 2014
<b>Telephone number</b>	07824157220

Energy Kidz Club Out of School Club - Wildmoor Heath registered in 2013. The provider offers a breakfast club, after-school club and holiday club. These operate from Wildmoor Heath Primary School in Crowthorne, Berkshire. The breakfast club is open from 7.30am to 9am and the after-school club operates from 3pm to 6pm, each weekday during term time only. The holiday club operates each school holiday from 8am until 6pm, Monday to Friday. Seven members of staff are employed to work with the children. Two staff hold early years and play work qualifications at level 3. One other member of staff holds an appropriate qualification at level 2.

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