

Childminder Report

Inspection date

28 July 2016

Previous inspection date

26 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are well supervised at all times. The childminder carries out regular risk assessments to help keep children safe indoors and when outside of the setting. The assessments appropriately address potential hazards associated with the childminder's pet dog.
- Children make good progress in relation to their individual starting points. The childminder knows each child very well and continuously supports their development as she plays and interacts with them. Her teaching skills are consistently good and she is fully committed to ensuring children have the key skills needed to be ready for school.
- The childminder is kind, calm and welcoming and children form strong relationships with her and one another. Children are polite and respectful to adults and each other.
- The childminder has undertaken a broad variety of training since her last inspection. She uses what she has learned effectively to help her to improve learning outcomes for the children she cares for.

It is not yet outstanding because:

- The childminder does not ask parents to share what they know about what their children can already do, in order to help inform her assessments of the starting points for their future learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- involve parents more fully in assessing the starting points for children's learning.

Inspection activities

- The inspector observed activities and reviewed the quality of teaching.
- The inspector viewed all areas of the home used for childminding and the toys and resources available.
- The inspector looked at children's assessment records, planning and a range of other documentation, including policies and procedures. She also discussed the childminder's self-evaluation.
- The inspector checked evidence of the suitability of all adults in the household as well as evidence of the childminder's qualifications.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector took account of the views of parents spoken to during the inspection.

Inspector

Karen Laycock

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure knowledge of safeguarding procedures and the procedure to follow if she is concerned about a child's welfare. The childminder has successfully addressed the actions and recommendations raised at the last inspection. She undertakes regular checks to ensure that fire-detection equipment in the premises is in good working order at all times. Children enjoy using a wide variety of age-appropriate, well-presented play resources, both inside and outdoors. The childminder frequently monitors children's learning to ensure that all children make good progress from their starting points. These regular checks help the childminder to identify any gaps in children's learning. The childminder has developed good relationships with parents. They comment that they are very happy with the service provided.

Quality of teaching, learning and assessment is good

The childminder knows the children well. She regularly observes children as they play and makes accurate assessments of what they know and can do. She is adept at helping children to remain focused on activities for long periods. She plans fun and challenging activities to promote children's skills and development in all aspects of their learning. For example, children have fun developing their physical and mathematical skills as the childminder encourages them to stretch, jump and stoop to catch different sized bubbles. Children's communication and thinking skills are promoted well as the childminder encourages them to make predictions on which direction and where the wind will take the bubbles. The childminder adapts activities and provides additional support so children of all ages can take part. Babies eagerly explore water and other sensory resources while the childminder helps older children to learn about size and capacity. The childminder shows a genuine interest in what the children are saying and praises their responses.

Personal development, behaviour and welfare are good

Children develop secure emotional attachments with the childminder and clearly enjoy spending time in her company. Babies are gently reassured as they settle to sleep and are very well supported during play. Children benefit from regular trips to toddler groups, where the childminder helps them to develop their social skills and confidence. Children are learning how to keep themselves safe. The childminder encourages children to think about their safety as they learn to cross the road during walks in the local community. Children behave well.

Outcomes for children are good

Children are motivated and keen learners who are developing their language and listening skills well. They enjoy leading their own play and they are gaining high levels of confidence in their own abilities. Children's early mathematical skills are developing and they are learning to count and compare. Children show a positive attitude to learning, which prepares them well for their next steps, including moving on to school. Children are learning that their needs cannot always be met immediately. They understand that babies' needs are sometimes more urgent than their own and wait patiently, showing their developing maturity.

Setting details

Unique reference number	EY278968
Local authority	Wolverhampton
Inspection number	1043609
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 2
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	26 February 2014
Telephone number	

The childminder was registered in 2004 and lives in Wolverhampton. She operates her provision all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3.

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