

Chew Stoke Out of School Club



Chew Stoke Church School, School Lane, Chew Stoke, Bristol, BS40 8UY

Inspection date	8 August 2016
Previous inspection date	21 April 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- The provider does not ensure that each senior member of staff who has lead responsibility for safeguarding is knowledgeable about all safeguarding matters, including the indicators that a child may be at risk of harm, and the procedures to follow to report any concerns. This compromises children's welfare, safety and well-being.
- The provider does not ensure the management team and staff use risk assessments effectively to take all necessary precautions to keep children safe, particularly when outdoors. They identify hazards in the children's play areas, but do not take all reasonable steps to minimise them.
- The provider and management team fail to evaluate the provision effectively. They do not identify breaches of requirements, including those for the Childcare Register, or weaknesses in practice to take the necessary steps to ensure children's safety and well-being.

It has the following strengths

- Children are happy, confident and motivated. They enjoy the varied play opportunities at the club and engage well in their games with staff and others.
- Staff support children's communication and language skills well, engaging them in discussions and conversations during activities and mealtimes.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

- | | Due Date |
|--|-----------------|
| ■ ensure all staff who take lead responsibility for safeguarding understand their role in keeping children safe from radicalisation and extremism, and they know the procedures to follow to report any safeguarding concerns to the appropriate agency in a timely manner | 22/08/2016 |
| ■ ensure risk assessments take account of all factors that may affect children's safety, and that all necessary steps are taken to protect children from potential harm, with particular regard to outdoors. | 22/08/2016 |

To further improve the quality of the early years provision the provider should:

- make effective use of self-evaluation to identify breaches in requirements and target areas for development to improve the quality of provision for children.

Inspection activities

- The inspector observed children play with staff and others inside and outdoors.
- The inspector spoke to some parents, staff and children at appropriate times during the inspection.
- The inspector held a meeting with the two nominated persons and the deputy manager to discuss how they manage the club.
- The inspector sampled a range of documents, including staff's suitability.

Inspector

Tristine Hardwick

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The provider does not ensure that senior staff who are responsible for safeguarding are clear about all potential signs that children may be at risk of harm outside the setting. The deputy manager, who is the lead safeguarding officer in the manager's absence, is not familiar with all safeguarding matters or who to report any concerns to. This limits their ability to act promptly should they have a concern about a child in their care. The management team identifies hazards in children's play areas, but does not take account of all factors that could affect children's safety and well-being when outdoors, placing children at unnecessary risk. The provider and management team have made some improvements since the last inspection, such as ensuring all staff have paediatric first-aid qualifications. They have evaluated some aspects of practice, but this is not fully effective, as they have not identified the current breaches in requirements. The management team supports staff to develop their skills and attend training which has improved, for example, how they support children's communication and language during their daily activities.

Quality of teaching, learning and assessment is good

Staff set up activities ready for children to enjoy as soon as they arrive. There is a good selection of resources inside and outdoors that helps children to be creative and physically active. Staff organise team games, such as rounders or football, that encourage children's good hand-to-eye coordination as well as strong physical skills. Staff support children well to socialise and negotiate with others during team games, as well as quieter activities. For example, as children engage in a craft activity, they listen to staff instructions and learn how to use scissors carefully. Staff build effective partnerships with parents. They frequently share information about what children enjoy and achieve each day. Staff work well with the schools that children attend, to support consistency in their experiences.

Personal development, behaviour and welfare are inadequate

Weaknesses in safeguarding compromise children's welfare. The provider and management team do not take all reasonable steps to keep children safe. Although staff identify hazards, such as a significant number of wasps in the playground, they do not consider all the potential risks the wasps may pose to children's safety. Children are aware of the wasps, but staff allow them to continue to play their ball games or use ride-on toys in the vicinity. Staff provide children with positive examples of how to interact with others. This helps children develop secure relationships and supportive friendships.

Setting details

Unique reference number	EY294374
Local authority	Bath & NE Somerset
Inspection number	1054447
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	30
Number of children on roll	11
Name of registered person	Chew Stoke Out of School Club Committee
Registered person unique reference number	RP525037
Date of previous inspection	21 April 2015
Telephone number	07511539003

Chew Stoke Out of School Club registered in 2005. The club operates from Chew Stoke Primary School, near Bristol. The club is open each weekday from 7.30am to 9am and from 3.20pm to 6pm during term time. It is open for four weeks during the summer holidays from 9am until 5pm. The club employs 10 members of staff, five of whom have relevant qualifications at level 3, one at level 4, one at level 2 and three are unqualified.

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