

# Halesowen College Nursery

Whittingham Road, Halesowen, West Midlands, B63 3NA



## Inspection date

29 July 2016

## Previous inspection date

13 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The leadership team has worked extremely well to secure improvement. Significant progress has been made since the last inspection and there are well-focused improvement plans in place to ensure that this continues.
- The quality of teaching is good. Staff use their observations of what children can do and assess children's development to help plan challenging experiences. Staff provide a varied routine that offers a good range of resources and activities to capture the children's curiosity.
- Staff are enthusiastic about the care and education of children and working with parents is given good priority. They use any information shared to plan motivating experiences to help children make good progress from their starting points.
- Promoting children's personal, social and emotional development is given good regard. Staff develop very close relationships with children. They use creative strategies to include children's opinions and ideas when planning activities.
- Staff provide a safe environment for children to freely explore and discover.

### It is not yet outstanding because:

- The recently introduced system for monitoring the quality of teaching is not yet fully embedded. It does not focus precisely on what aspect of teaching each member of staff can improve even further.
- During some activities, staff do not place a sharp enough focus on including two-year-old children fully and helping to raise their learning to an even higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance further the arrangements in place for monitoring the quality of teaching and help maintain and build on the good quality teaching already achieved
- focus more precisely during activities on two-year-old children who need extra encouragement to get involved and raise their level of attainment even further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the leadership team.
- The inspector looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Parm Sansoyer

## Inspection findings

### Effectiveness of the leadership and management is good

Since the last inspection there have been changes to the leadership team and a new manager has been appointed. They are well qualified and have worked extremely hard to drive improvement. They have high expectations of the staff team and use robust systems to manage any staff underperformance. As a result, the staff team is well qualified and the quality of teaching is consistently good. There are effective systems in place to ensure any new staff and students receive a thorough induction and are clear about their roles and responsibilities. Staff benefit from regular staff supervision and training and are supported well to increase their skills and knowledge. Arrangements for safeguarding are effective. All staff are suitably trained in child protection issues, including the designated lead person for safeguarding. Staff have a secure understanding of the procedures to follow if they have any concerns about a child.

### Quality of teaching, learning and assessment is good

Staff use children's interests and a varied range of topics to plan exciting experiences indoors and outdoors. They also use the observation and assessment system in place to set precise and challenging next steps in learning for children. As a consequence, children make good progress in all areas of learning. Staff provide a good range of opportunities for children to freely explore and investigate and also actively learn. Staff use the routine and children's play well to include opportunities for children to learn about mathematical concepts and increase their literacy skills. Staff show a genuine interest in what children say and provide ample opportunities for children to talk about their ideas. Staff caring for babies are vocal, interactive and capture their attention well.

### Personal development, behaviour and welfare are good

The outdoor area provides a challenging range of opportunities for children to increase their physical skills and learn about keeping safe. For example, children confidently and safely use the swings hanging from the tree and understand the risks involved. The meals provided are varied and nutritious. Children also care for their own grown vegetables and fruits and learn about the health benefits of fresh produce. The assigned key-person system is used effectively to help staff develop close relationships with their key children. Staff caring for babies know their routines and care needs very well and follow them according to the wishes of parents. Staff adopt a positive approach to behaviour management and children are happy and confident. Staff provide good opportunities for children to share information about their own families and help them consider differences within the group.

### Outcomes for children are good

All children make good progress from their starting points. Children are eager to learn and show sustained levels of interest during group activities and story sessions. They show a fondness for numbers and counting and some of the most able children understand the concept of addition and subtraction. Children enjoy rhythm and sound games and the phonics activities provided. Consequently, children develop the key skills required in preparation for school.

## Setting details

<b>Unique reference number</b>	253788
<b>Local authority</b>	Dudley
<b>Inspection number</b>	1049091
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	38
<b>Number of children on roll</b>	21
<b>Name of registered person</b>	Keith Bate
<b>Registered person unique reference number</b>	RP527416
<b>Date of previous inspection</b>	13 April 2016
<b>Telephone number</b>	0121 602 7677

Halesowen College Nursery was registered in 1997 and is situated close to the town centre of Halesowen. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 5.30pm, Monday to Thursday, and from 8am until 5pm on a Friday. The nursery employs 11 members of staff. Of these, two hold an early years qualification at level 6, one holds a qualification at level 5, one holds a qualification at level 4 and seven hold a qualification at level 3. The nursery provides funded early education for three- and four-year-old children.

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