

Childminder Report

Inspection date

27 July 2016

Previous inspection date

25 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has successfully addressed the recommendations raised at the previous inspection. Children have access to a wide range of resources. The childminder provides an inclusive and stimulating environment for children to grow and learn.
- The childminder is proactive in seeking professional development opportunities to further her existing skills and practice. This contributes to her knowledge about the different ways children learn.
- The childminder has effective settling-in procedures in place. She builds effective relationships with children and offers short introductory sessions before they start. The childminder gathers detailed information from parents about what their child can already do. This helps her to form accurate starting points about children's learning.
- The quality of teaching is good. Children are deeply engaged in their play and access natural materials, adding water and mud together to create their creative mixtures. This helps to support children's imagination skills.
- Children make good progress towards the early learning goals. They are confident and independent learners. Children demonstrate good independence skills. They learn to put on their own shoes before playing outside.

It is not yet outstanding because:

- On occasions, the childminder does not give children enough time to complete their own self-chosen tasks before moving them on to the next activity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to engage in their own self-chosen challenges before introducing the next activity.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector looked at relevant documentation, including the childminder's self-evaluation and evidence of the suitability of adults in the household.
- The inspector took into account the views of children and parents during the inspection.

Inspector

Emma Allison

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has robust systems in place to support children's safety and well-being. She has undertaken safeguarding training and is aware of the signs and symptoms of abuse. She is aware of the procedure to follow when reporting any concerns about children's welfare. She regularly keeps up to date with changes in guidance and legislation, and reflects these changes in her detailed policies and procedures. The childminder is focused on providing a safe environment. She effectively identifies hazards in her home to help ensure children are kept safe at all times. The childminder is part of a quality forum and works closely with other childminders to share practice ideas. She records children's learning and development through regular observations and assessments. The recordings show children's progress over time and help the childminder to see any gaps in their learning. Parents contribute information about children's early learning and are kept well informed about children's progress and development. This helps to effectively support learning at home. The childminder has systems in place to reflect on the quality of her provision. She gathers feedback from parents and children to help her identify strengths and set targets for improvement.

Quality of teaching, learning and assessment is good

Children spend long periods of time in the mud kitchen in the outdoor area. They independently select their resources and offer to make cups of coffee for the childminder. The childminder plays alongside children and actively encourages them to participate in hide and seek games. She supports children to count as they hide. This promotes children's mathematical skills. Children's hand-to-eye coordination is supported well. Children blow bubbles in the garden, watch with interest and talk about where the bubbles have disappeared to. The childminder extends children's thinking skills through well-timed questioning. This helps to support children's communication and language skills.

Personal development, behaviour and welfare are good

The childminder offers regular praise and encouragement as children play. She supports children to follow the rules of the provision. Children's behaviour shows that they feel happy and safe with the childminder. Their social skills are enhanced as they form strong friendships with adults and children at local toddler groups. The childminder supports children to follow good hygiene routines and practices and to make healthy choices during mealtimes. Children develop a good understanding of families and traditions beyond their own. They have access to a wide range of apparatus and space in the outdoor area that supports them to develop their physical skills.

Outcomes for children are good

All children make good progress in their learning from their starting points. Children happily choose books to share with the childminder. They watch her turn the pages and point to the words as she reads. Children make marks as they explore play dough and join in sounding out letters of the alphabet. This helps to develop their literacy skills. Children are developing key skills in readiness for their next stage in learning and eventual move on to school.

Setting details

Unique reference number	EY388803
Local authority	Manchester
Inspection number	1043770
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	25 April 2014
Telephone number	

The childminder was registered in 2009 and lives in Manchester. She operates all year round from 7am to 7pm on Monday to Friday, except for bank holidays and family holidays.

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