

# Childminder Report

**Inspection date**

3 August 2016

Previous inspection date

1 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- The childminder does not hold public liability insurance.
- Although the childminder carries out the required progress check for children aged between two and three years, she does not provide parents with a written summary.
- The childminder does not seek to engage and support parents in guiding their child's development at home.
- The childminder identifies gaps in children's learning. However, she does not work with parents or help them to engage with more specialist support where appropriate to ensure that children make good progress in their learning and development.
- The childminder does not give children enough opportunities to develop their early writing skills.
- The childminder does not promote children's good health well enough. She does not encourage good hygiene practice.

### It has the following strengths

- Children are settled and happy in the childminder's home.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ obtain public liability insurance	03/08/2016
■ when carrying out the progress check for children aged between two and three years, provide a written summary to parents	08/08/2016
■ engage and support parents in guiding their children's learning at home	07/09/2016
■ where gaps are identified in children's learning and development, help parents to engage with more specialist support	07/09/2016
■ ensure that children's good health is promoted through good hygiene practice.	07/09/2016

### To further improve the quality of the early years provision the provider should:

- provide opportunities for children to initiate mark making and the use of writing in their play.

### Inspection activities

- The inspector viewed all areas of the home used for childminding and the toys and resources available.
- The inspector looked at children's assessment records, planning documentation and a range of other documentation, including policies and procedures. She discussed the childminder's self-evaluation document.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector checked evidence of the suitability and qualifications of adults living and working on the premises.

### Inspector

Karen Laycock

## Inspection findings

### Effectiveness of the leadership and management is inadequate

The childminder has not done enough to improve the overall quality of her provision since the last inspection. There are a number of breaches of requirements which mean that children's learning is not promoted well enough and their good health and well-being are not assured. The arrangements for safeguarding are ineffective. The childminder does not hold public liability insurance. However, she has a secure knowledge of safeguarding procedures and knows who to contact in the event of a concern about a child's welfare. Children benefit from regular trips to toddler groups, where the childminder helps them to develop their social skills and confidence. She carries out regular risk assessments to help keep children safe indoors and when out of the setting.

### Quality of teaching, learning and assessment is inadequate

Although the childminder carries out the progress check for children aged between two and three years, she does not share a written summary with parents. She does not encourage parents to share information about their child's check with other relevant professionals. The childminder does not engage and support parents in guiding their children's learning at home. She does not help parents to engage with more specialist support where appropriate. Children lead their own play from the selection of good quality toys. They talk about the food they are preparing as they enjoy role play in the pretend cafe. The childminder does not provide enough opportunities or resources for children to write for a purpose or develop their early writing skills. Children enjoy tackling puzzles and are engaged for some time. The childminder gives praise and encouragement, which builds the children's confidence in their abilities and helps to foster a 'try again' attitude to learning.

### Personal development, behaviour and welfare are inadequate

The childminder does not teach children the importance of good hygiene. For example, children do not learn to wash their hands after petting the family pets and before they handle or eat food. The childminder has developed strong bonds with the children. They clearly enjoy her company and her interaction with them. The childminder takes children on daily walks to the local parks where they have opportunities to use more challenging climbing apparatus. Children are sociable. They play well with others and their behaviour is good. Children understand the daily routines. For example, they quickly tidy up between activities to create space and prevent trip hazards.

### Outcomes for children are inadequate

The provision is not good enough to secure good outcomes for children. Children do not make the typical progress expected for their age and abilities. They are not supported well enough to develop the skills they need for school, such as early writing skills. The childminder does not take steps to close gaps in children's learning and development. Children do not learn about good hygiene practices. This means that they are not well prepared for the next stage in their learning and for school.

## Setting details

<b>Unique reference number</b>	EY289850
<b>Local authority</b>	Sandwell
<b>Inspection number</b>	1050975
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	1 May 2015
<b>Telephone number</b>	

The childminder was registered in 2004 and lives in Oldbury. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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