

Childminder Report

Inspection date

28 July 2016

Previous inspection date

27 May 2015

	This inspection:	Requires improvement	3
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not always use the information gained from assessment of children's learning effectively to track their progress. Knowledge of their specific progress is not used well enough to plan for purposeful next steps in learning and to support children's good progress.
- The childminder does not consistently support all children through positive interaction.
- The childminder does not always monitor her assistant's work carefully enough to help ensure engagement with all children.
- Although the childminder and her assistant reflect on their provision, their reflections do not take into account the views of parents and children. They do not identify a precise programme for future improvements, including professional development needs.

It has the following strengths

- Children are happy and settled and behave well. They develop close and trusting relationships with the childminder and her assistant.
- Information about children is shared frequently between the childminder, parents, professionals and other settings that children attend. This supports some consistency in the care and welfare for all children.
- Children enjoy playing outdoors in the colourful and well-organised environment. They help to grow vegetables in the garden, which supports their understanding of the world around them and awareness of healthy eating.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ make effective use of the information gained from assessment of children's learning to track their progress, in order to recognise and close any gaps in their learning and to plan challenging next steps so that they make good progress 	29/08/2016
<ul style="list-style-type: none"> ■ respond to each child's emerging needs and interests through consistently positive interaction. 	29/08/2016

To further improve the quality of the early years provision the provider should:

- improve the process of self-evaluation; clearly identify all areas for improvement and future targets for the development of practice, taking into account the views of parents and children to improve outcomes for children
- monitor the assistant's practice carefully to help ensure ongoing engagement with children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of adults living on the premises.
- The inspector took account of a small sample of the views of parents.
- The inspector spoke with children and the childminder at appropriate times throughout the inspection.

Inspector

Cathryn Clarricoates

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder updates mandatory training, such as first-aid qualifications. However, she has not yet fully explored ways to develop the quality of her teaching or monitor her assistant's practice to help improve outcomes for children. Parents comment that they are happy with the care given to their children. However, other parental feedback is not used to inform effective evaluations of the provision and target any improvements. The childminder has developed partnership working with local providers and professionals to support children's welfare. Safeguarding is effective. The childminder and her assistant have a good understanding of current child protection issues, including how to report concerns, in order to help protect children in their care. The childminder has successfully addressed the recommendations from the previous inspection. This helps to minimise any risks to children.

Quality of teaching, learning and assessment requires improvement

The childminder and her assistant do not continually help children to build on their knowledge and experiences. Some general records are completed regarding children's learning. However, the childminder does not always use information gathered from these assessments to plan challenging next steps for children to support their good progress. The outdoor environment is organised to extend children's learning experiences. They enjoy outdoor play, including mark making with chalk and exploring a variety of materials, such as sand and water. Activities and the use of resources and space indoors are not always as carefully planned to challenge, motivate and engage children fully.

Personal development, behaviour and welfare require improvement

The childminder and her assistant do not always interact well enough with all children. Children frequently attend playgroups and local places of interest, where they mix with larger groups of children and find out about their local community. This helps children to develop their social skills in preparation for the next stage in their learning. The childminder and her assistant encourage children to use good manners. Children's behaviour is managed appropriately. Children are provided with regular opportunities to be physically active and enjoy fresh air as they visit the park and play in the garden. Overall, they follow good hygiene routines and are supported to make healthy choices about the food they eat.

Outcomes for children require improvement

Children do not yet make good enough progress because teaching and learning are not targeted to meet their individual needs. Gaps in children's learning are not narrowing quickly enough. Nevertheless, children are happy and settled in the childminder's care. They are developing some of the basic skills they need to support their future learning and eventual move on to school.

Setting details

Unique reference number	EY261085
Local authority	Durham
Inspection number	1051023
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 12
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	27 May 2015
Telephone number	

The childminder was registered in 2003 and lives in Peterlee. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-year-old children. She works with an assistant.

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