

Childminder Report

Inspection date

28 July 2016

Previous inspection date

23 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder demonstrates a committed and positive attitude towards improving her provision. She has made many positive changes since the last inspection through high quality and continuous self-evaluation.
- The childminder is a skilful teacher. Her qualification in early years provides an excellent foundation for understanding how best to support and challenge children as they play. Children make good progress in their learning.
- The childminder makes regular and precise assessments of children's learning based on high-quality and regular observations. The childminder uses this information, along with contributions from parents, to plan interesting and engaging activities. These are closely matched to children's interests and individual needs.
- Children's behaviour is exemplary. They use excellent manners, demonstrate superb social skills and play harmoniously with their peers.
- The childminder works very closely with parents to create a collaborative approach to children's learning. Parents contribute to children's assessments and ongoing progress, and the childminder regularly shares information regarding progress and next steps.

It is not yet outstanding because:

- There is capacity for the childminder to obtain even more detailed information about children's learning from other settings that they attend, in order to extend their continuous learning even further.
- Although the childminder monitors and evaluates her practice, she has not yet established a highly focused programme of professional development to drive forward the quality of teaching to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore ways to build further links with other settings children attend that provide further continuity in their learning
- focus more precisely on developing a targeted programme of professional development and drive the quality of teaching to the highest level.

Inspection activities

- The inspector observed teaching and assessed the impact this has on children's learning during play indoors and outside.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector conducted a joint observation with the childminder and assessed the accuracy of her evaluation.

Inspector

Katie Sparrow

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is clear about her role in safeguarding children and has a firm understanding of all child protections matters. She has a comprehensive safeguarding policy in place which underpins her good practice. The environment is safe and secure and subject to regular risk assessment. The childminder regularly monitors children's progress. This helps her to identify any gaps in their development and provide additional support where necessary.

Quality of teaching, learning and assessment is good

The childminder uses what she knows about children's interests to engage them in purposeful learning activities. For example, she develops a range of activities and presents resources attractively, based on the children's interest in a construction site nearby. Children identify numbers and letters on pebbles which are used as pretend rubble, talk about the different vehicles and enjoy building their own models with the construction bricks. The childminder links areas of learning together effectively and sensitively steers children's learning in keeping with their own ideas. For example, children talk about making a house for their dinosaur. The childminder responds by suggesting they do their favourite dinosaur puzzle and then match the dinosaur figurines with those in the picture.

Personal development, behaviour and welfare are good

The learning environment is particularly well planned and presented. Children have access to a wealth of interesting resources and play experiences that greatly supports their learning across all areas. The childminder demonstrates that she has high expectations of the children, who relish the responsibility of carrying out tasks. This helps them become independent. The childminder is attentive to children's needs and develops close bonds with babies and children. Children's emotional well-being is fostered well. They show a good understanding of healthy lifestyles. For example, they talk about how their healthy lunch will help them to grow 'big and strong'. Children show excellent risk assessment skills as they help to identify items that are unsafe for their younger peers. Children enjoy regular trips out to child-friendly settings, where they explore the local community and gain a good insight into the wider world. For example, they enjoy sessions at toddler groups where they can mix with their peers.

Outcomes for children are good

Children make good progress from their starting points. They are keen, motivated learners who join in with activities and conversations with enthusiasm. The childminder offers a good narrative and acknowledges babbles as babies attempt to communicate. Children learn to share, take turns and develop tolerance and respect for others. All children enjoy a wide variety of activities. These help support them in developing skills for future learning and in readiness for the move to school.

Setting details

Unique reference number	EY456877
Local authority	Bradford
Inspection number	1043361
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	23 September 2013
Telephone number	

The childminder was registered in 2013 and lives in the Odsal area of Bradford. She operates all year round from 7.30am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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