

# Childminder Report

<b>Inspection date</b>	27 July 2016
Previous inspection date	1 August 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has worked hard to successfully address the actions and recommendations raised at the previous inspection. This demonstrates her capacity to improve and to further develop her provision.
- Partnerships with parents are good. Regular information is shared with parents about the activities their children enjoy. The childminder encourages parents to share information about their children's achievements at home. This helps to build on children's existing learning.
- Children behave well. The childminder consistently praises their achievements, which helps to develop their confidence and self-esteem. Children become confident communicators and clearly express their needs.
- The childminder regularly takes children out into the community. She teaches them about the differences and similarities between themselves and others. This helps them to develop an awareness of different people and diverse ways of life.

### It is not yet outstanding because:

- Although the childminder assesses children's progress, she does not always use what she knows to plan as precisely as possible. This means children are not supported to consistently make rapid progress in their learning.
- The childminder has not yet fully explored further ways to enhance her programme of continuous professional development, in order to extend her teaching skills and knowledge to an even higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of what is known about individual children so specific areas of development can be targeted for rapid progress
- extend the programme of professional development so it is focused more precisely on key areas of practice to improve teaching even further.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector reviewed relevant documentation, including children's learning journals and a sample of policies and procedures.
- The inspector checked evidence of the childminder's qualifications and evidence of the suitability of all adult household members.
- The inspector took account of parents' written comments.

### Inspector

Karen Tervit

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is knowledgeable about the possible signs and symptoms of abuse or neglect. She has a good understanding of the procedures that she must implement to help safeguard children. The childminder carries out daily checks and risk assessments of the premises and on outings to promote children's safety. The childminder reviews and analyses the quality of the provision to ensure it meets the children's needs well. She takes account of the views of parents and children. The childminder regularly meets with other childminders to share good practice, helping her to maintain continuous improvement. Parents are complimentary about the services that the childminder provides.

### Quality of teaching, learning and assessment is good

The childminder knows children very well and uses this knowledge to extend their learning. She encourages children to make choices about where they wish to play, recognising that some children have a preference for playing outdoors. Children are motivated and enthusiastic in their play. For example, they delight in exploring the bubble mixture, carefully scooping it into their wands, giggling as they try to catch the bubbles. The childminder interacts well with children. She promotes children's early language skills. For example, she talks to them constantly and repeats words to help children hear the words correctly. She asks them questions as they take part in activities to help them express themselves. The childminder skilfully uses children's interests to introduce simple mathematical skills. For example, as young children post the balls into the chute she counts aloud and names the various colours.

### Personal development, behaviour and welfare are good

Children's emotional well-being is supported well. The childminder gives a high regard to ensuring children are happy and settled. For example, the childminder instantly recognises when children are becoming tired, offering them cuddles and their comforters. Children form strong attachments with her and demonstrate they feel secure and confident in her care. The childminder works closely with parents to ensure that children are provided with nutritious, healthy snacks and meals. The childminder offers gentle reminders about the importance of negotiating the steps in the garden carefully and encourages them to tidy up scattered toys so they do not trip over. This helps children to learn how to keep themselves safe. Children learn the importance of leading a healthy lifestyle. They play in the childminder's garden, where they get plenty of fresh air and physical exercise.

### Outcomes for children are good

Children make good progress in their learning and development given their starting points. They grow in independence and make choices about their play. Children regularly attend group activities within the local area. This helps to build their social skills and confidence in different settings. They are well prepared for the next stages of their learning and their eventual move to nursery or school.

## Setting details

<b>Unique reference number</b>	EY357910
<b>Local authority</b>	Durham
<b>Inspection number</b>	1043283
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 13
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	1 August 2013
<b>Telephone number</b>	

The childminder was registered in 2007 and lives in Willington. She operates all year round from 8am to 8pm on Monday to Friday, except for bank holidays and family holidays.

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