

Childminder Report

Inspection date

27 July 2016

Previous inspection date

12 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows how children learn through play and plans activities to meet their interest, which promotes their good progress.
- Children experience a variety of learning opportunities enriched through visits beyond her home, which promotes their confidence and raises their self-esteem.
- The childminder builds positive relationships with parents, and keeps them informed and involved in their children's care and progress.
- Children are kept safe. The childminder has a good knowledge of child protection and how to deal with any concerns.

It is not yet outstanding because:

- The childminder does not make the most effective use of observations to identify how she will best support children to make rapid progress.
- The childminder does not always extend communication and language skills for children through activities for writing skills, in order for children to make connections between the spoken and written word.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use information gained through observations of children's learning even more effectively, to identify how to help them to make more rapid progress in their learning
- plan for opportunities to combine the spoken word from children during their conversations, with writing so children can develop their writing skills with confidence.

Inspection activities

- The inspector observed activities in the indoor learning environment and looked around the ground floor of the premises.
- The inspector viewed a sample of children's development records.
- The inspector held discussions with the childminder about the children's progress.
- The inspector took account of the written views of parents from references obtained by the childminder.
- The inspector saw evidence of suitability and qualifications of the childminder, risk assessments and policies and procedures.

Inspector

John Ubsdell

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. She has a good understanding of her responsibilities regarding safeguarding and has kept this skill up to date through training. The childminder has good knowledge of the procedures to follow should she have a concern about the welfare and safety of a child in her care. She recognises when children might be at risk of harm through effective risk assessments and knows how to liaise with appropriate safeguarding agencies. Risk assessments are in place. These successfully identify dangers and the appropriate steps are taken to keep children safe. Since the last inspection, the childminder has attended training to develop her knowledge and understanding of key aspects of the early years foundation stage. Partnerships with parents are good. The childminder actively seeks the view of parents, which helps her to address any issues. The childminder works in partnership with other providers. She effectively shares information to support continuity in children's learning and care.

Quality of teaching, learning and assessment is good

The childminder talks with parents to outline her programme for their child and her expectations of children. Parents help her assess children's starting points and this takes into consideration any concerns they may have about their child. The childminder uses observations during this initial period to collate evidence of their learning to date and what they enjoy doing. The childminder's knowledge of children is used to plan activities that provide challenge and reflect her high expectations. She knows how to improve their progress. Children's communication and language skills are promoted through effective questioning that prompts children to describe what they are doing, and give reasons for their choices or predict the end of a story. Parental involvement is encouraged through 'catch me' cards, which share their child's achievements.

Personal development, behaviour and welfare are good

Children settle and develop a warm and trusting relationship with the childminder. When children are due to start, the childminder invites parents to bring their children to visit several times and then she gradually extends their time with her. This means that the childminder gets to know children and their families well, with an exchange of information that is used to meet children's needs. The childminder provides a stimulating environment both indoors and outdoors. She enriches their learning and emotional and social experiences through visits to farms, adventure playgrounds and the local park. Children have time to work and play independently. Children's behaviour is good as the childminder sets boundaries with a focus on good manners. Children feel safe. The childminder shares the weekly menu with parents, taking into account any allergies and cultural requirements. The diet provided is healthy.

Outcomes for children are good

Children make good progress from their starting points, promoted through good planning and assessment. Children are given the opportunity to work on their own, develop ideas and take risk. These experiences ensure that they are ready for school when the time comes.

Setting details

Unique reference number	119418
Local authority	Southend on Sea
Inspection number	1044060
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 12
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	12 August 2014
Telephone number	

The childminder was registered in 1986. The childminder operates all year round on Monday to Friday from 6.45am to 6.30pm, except bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

