

After School St. Francis De Sales Infant School



St. Francis de Sales Infant School, Margaret Road, Walton, Liverpool, Merseyside, L4 3RX

Inspection date	14 July 2016
Previous inspection date	16 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Self-evaluation is effective as areas for future developments are identified. The management team has had support and guidance from an internal coordinator since the last inspection. Staff receive regular supervision meetings, appraisals and training opportunities. This has had a positive impact on the quality of the club.
- Children of all ages play very well together. Older children encourage younger ones into their play. Children take turns and share toys and resources with their friends.
- Staff complete observations, monitor younger children's achievements and plan effective experiences to support their next steps in learning. Children acquire the skills needed to support their future learning.
- Staff provide good opportunities to build on children's physical skills. For example, children play with hula hoops, walk along a rickety bridge, and balance and clamber up a climbing wall. This helps support their self-belief, confidence and motivation as they learn and master new skills.

It is not yet outstanding because:

- At times, when children would benefit from more time to think during activities, staff are occasionally too quick to give them the answers before they can respond effectively.
- Staff do not make the most of links with all schools in order to identify ways in which to complement children's learning in school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance questioning skills that allow children more time to think and provide answers when playing or carrying out activities and enhance their critical-thinking skills
- develop more effective strategies to share information with schools that enhance the continuity of all children's learning and experiences.

Inspection activities

- The inspector observed the quality of interactions during activities, indoors and outdoors, and assessed the impact this has on children's enjoyment.
- The inspector held a meeting with the managers and the early years foundation stage coordinator. She looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector spoke to children during the inspection at appropriate times and took account of their views.

Inspector

Kellie Lever

Inspection findings

Effectiveness of the leadership and management is good

The well-qualified management team and staff are dedicated to raising the quality of the club. They get to know the children well, which helps develop a friendly, stimulating environment. The safeguarding arrangements are effective. Staff complete written risk assessments and daily checks to ensure children are provided with a safe and secure environment. This is further supported by a detailed range of policies and procedures which is implemented successfully to protect children's welfare. Generally, staff have good relationships with parents and other professionals, such as special educational needs coordinators, to offer appropriate learning experiences. Parents are very complimentary about the club. They comment that staff are helpful and flexible to meet their family's individual needs.

Quality of teaching, learning and assessment is good

Children have independent access to a wide range of resources. Staff regularly monitor and evaluate the educational programme to ensure that all areas of learning are supported. They interact well with children and demonstrate different techniques when playing with dough. Conversations are further extended as they discuss shapes and count amounts needed to make different moulds. Children show determination and concentration as they operate technology and confidently work their way around virtual computer games. This helps develop their coordination skills. Overall, their listening and social skills are extended and children participate in group activities, such as football. Staff promote children's interests and real life experiences through role play. For example, they replicate a travel agent. Children play alongside each other and extend their imaginative skills. They answer telephones, write down holiday bookings, look through brochures and discuss different countries, such as Spain and Turkey. This helps support children's communication, language and literacy skills and their understanding of the wider world.

Personal development, behaviour and welfare are good

Children's behaviour is good. They develop their own club rules, which contributes effectively to developing their sense of belonging and their understanding of boundaries. Children are given opportunities to suggest changes or identify things they would like at the club. This helps provide a happy, enabling environment that supports children's emotional well-being. Staff set up club debates which include the views and opinions of all children. For example, they discuss what is good and bad about fast-food restaurants. Older children talk about healthy foods and what ingredients they like. Younger children chat about restaurants that make donations to local charities. This helps extend children's knowledge about the importance of making healthy choices and leading healthy lifestyles. Additionally, this helps highlight and increase their understanding of fundraising and contributions that make a difference to people's lives.

Setting details

Unique reference number	EY310049
Local authority	Liverpool
Inspection number	1041392
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	64
Number of children on roll	160
Name of registered person	After School (UK) Limited
Registered person unique reference number	RP911248
Date of previous inspection	16 September 2013
Telephone number	07717188235

After School St. Francis De Sales Infant School opened in 2005 and operates in the Walton area of Liverpool. The club opens Monday to Friday all year round with the exception of Christmas. Sessions are from 8am to 9am and 3pm to 6pm during term time and between 8am and 6pm during holiday periods. The club employs eight members of childcare staff. Of these, five hold relevant early years qualifications between level 2 and 3.

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