

Childminder Report

Inspection date

28 July 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children make rapid progress from their starting points. The childminder is meticulous in observing and assessing children's progress. She monitors their learning precisely to plan for their next steps and close any emerging gaps in their development.
- The childminder consistently reflects on the learning experiences she provides and the quality of her teaching and that of her assistant. She works closely with her assistant and provides regular in-house training to ensure he is extremely knowledgeable.
- The childminder has excellent relationships with parents. She ensures high levels of information sharing about children's care and learning. They very successfully work together to plan for children's future learning needs.
- The childminder has established highly effective partnerships with other settings that children attend. She regularly seeks their views to help maintain excellent continuity in children's care and learning.
- The childminder's self-evaluation is exemplary. She successfully evaluates her high quality provision to reflect continually on her practice and to target areas to develop even further.
- Children develop excellent levels of self-confidence and highly secure emotional attachments. Children are kind, listen to the views of their friends, and establish extremely strong relationships with the childminder and each other.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend even further the range of opportunities for children to explore the differences between themselves and others.

Inspection activities

- The inspector held discussions with the childminder, her assistant, and children throughout the inspection.
- The inspector observed the interaction between the childminder, her assistant, and children during activities.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is extremely passionate and works exceptionally hard to ensure children have every opportunity to reach their full potential. Safeguarding is effective. The childminder and her assistant have an exceptionally secure understanding of the procedures to follow to protect children from harm. The highly effective risk assessments help to minimise any potential risk to children. The childminder follows a high quality programme of professional development. For example, she has recently completed a local authority improvement award. This has enabled her to monitor thoroughly all aspects of her teaching and provision, which has significantly improved outcomes for children. The childminder astutely draws on her skills and knowledge to strengthen further the high quality teaching of her assistant and learning experiences for children.

Quality of teaching, learning and assessment is outstanding

The childminder knows children exceptionally well. She interacts highly effectively with all children at their level of understanding. The childminder skilfully supports children's communication and language skills, which are developing exceptionally well. For example, she introduces new words to younger children as they excitedly look at posters and match up animals that they engage with in their play. Children are extremely eager to learn. For example, they imaginatively use creative materials to draw their own spider web pictures after they find a spider outside.

Personal development, behaviour and welfare are outstanding

Children flourish in this extremely stimulating environment. The highly effective attention and support from the kind, reassuring childminder and her assistant help to support children's emotional well-being. Children spend quality time outside in the fresh air engaging in active play. They gain an understanding of the wider world exceptionally well. The childminder encourages children to make their own discoveries as they collect natural materials on forest walks. Children have a wide range of opportunities to learn about different customs and languages. However, the childminder is very keen to develop children's awareness of other people's lives even further.

Outcomes for children are outstanding

Children become increasingly independent and gain the essential skills they need to be ready for pre-school or school. They are confident, highly motivated learners who strive to achieve. Children listen attentively, readily respond to questions, and are expressive and confident speakers. They readily initiate and join in lively conversations. Children have extensive opportunities to develop skills in problem-solving and numeracy. For example, they learn about shape and size as they hunt for treasure in the sand and show an excellent understanding of colour and number as they match buttons enthusiastically.

Setting details

Unique reference number	EY476426
Local authority	Surrey
Inspection number	976782
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in in Epsom, Surrey. The childminder works with an assistant and provides care from Monday to Friday, 7am to 7pm, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

