

# The Avenue Day Nursery

2c The Avenue, Petersfield, Hampshire, GU31 4JQ



## Inspection date

Previous inspection date

27 July 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team has reviewed all aspects of the nursery provision from its opening and has a clear vision for the future. It has identified aspects of the provision to develop further to enhance learning experiences for children.
- Staff know children very well. They are supportive and encourage children to make decisions. Children make good progress in relation to their starting points.
- The open-plan environment encourages children to be independent, helping to prepare them for their move to school. For example, staff supervise children effectively as they carry out small tasks and fetch their own coats prior to going outside.
- Partnerships with schools allow children to meet their teachers prior to starting. Staff talk to the children about what school will be like to help develop their confidence.
- Overall, the quality of teaching is good. Staff know children's skills and abilities and plan activities which help them to extend their knowledge and learning.
- Children are happy, confident and develop good relationships with each other and staff. They take turns, share their toys and play well together.

### It is not yet outstanding because:

- At times, staff do not make good use of opportunities to support children's self-chosen play to help extend their learning even further, particularly when outside.
- There are not enough opportunities for children to see different cultures and hear a wide range of languages in the nursery.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve staff awareness of supporting children's self-chosen play to help extend their learning further, in particular, when outside
- develop further the range of opportunities for all children to see and hear their home languages.

### Inspection activities

- The inspector saw how staff are organised throughout the nursery and observed the play activities available to children.
- The inspector spoke to parents and took account of their views.
- The inspector completed a joint observation with the manager and held a discussion regarding the learning that took place.
- The inspector looked at a range of documentation, including evidence of staff's suitability checks and children's records.

### Inspector

Jill Steer

## Inspection findings

### Effectiveness of the leadership and management is good

The management team has rigorous recruitment procedures and has prioritised building a strong, qualified staff team that is able to deliver a high standard of care and teaching. Safeguarding is effective. Staff are clear about the procedure to protect children and what signs to look for that may cause them concern. The management team monitors staff and children's performance closely to identify when additional support is needed. Partnerships with parents are strong. They receive good quality information about children's progress in person, in writing and electronically. Parents are very happy with their children's progress and the range of experiences they enjoy.

### Quality of teaching, learning and assessment is good

Staff encourage children to make choices and decisions. For instance, they let children help to set out activities each morning. They give younger children simple choices, such as do they need help or which colour they want. Staff encourage children's interest in books. They read on request and build on stories that children show greater interest in, such as the life cycle of caterpillars. Children enjoy painting their own butterflies, hunting for other bugs on outings and sampling the fruit that the caterpillars like to eat. Staff track children's progress closely and identify key areas to plan for to help children develop further. Staff encourage parents' involvement in children's learning, such as by encouraging parents to share what the children do at home.

### Personal development, behaviour and welfare are good

Children are very confident. They move around the nursery happily and know what the rules are. For example, they know to wear a sash when going outside and, if there are none left, they need to wait for someone to come in. Children have secure relationships with key staff. They enjoy sitting on their laps to read and for comfort. Children know the expectations for behaviour and staff are good role models, being calm and gentle. Staff listen to children when they talk to show that they value their thoughts and opinions. They praise children's efforts to boost their self-esteem and confidence.

### Outcomes for children are good

Children are enthusiastic and demonstrate a 'have-a-go' attitude. For example, when a toy was stuck in guttering, they quickly suggested different ways to get it down, including standing on a car tyre and using a fishing net to reach it. Children are independent, capable decision makers who lead their own play. They enjoy early literacy and mathematics and leave the nursery ready for the next stage of learning such as school.

## Setting details

<b>Unique reference number</b>	EY491045
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1056725
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	35
<b>Number of children on roll</b>	87
<b>Name of registered person</b>	Exscitec Limited
<b>Registered person unique reference number</b>	RP901378
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01730262927

The Avenue Day Nursery registered in 2015 and operates in Petersfield, Hampshire. The nursery is open each weekday from 7am to 7pm, all year apart from bank holidays. There are 10 members of staff, all of whom hold early years qualifications at level 3 or above. The manager has an early years foundation degree. The nursery receives funding to provide free early education for children aged two, three and four years.

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