

Childminder Report

Inspection date

29 July 2016

Previous inspection date

19 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children settle well in the childminder's care and develop happy and respectful relationships. They show good levels of self-confidence.
- The childminder supports children in their play and encourages their thinking skills. For example, she uses questions skilfully and responds well to their requests to reshape tasks. This helps children to make good progress in their learning.
- Children enjoy being active. They have plenty of opportunities to take part in physical activities, developing their strength and coordination.
- The childminder establishes good relationships with parents. She keeps them fully informed about their children's learning and shares her policies and procedures with them. This helps parents to understand the service she offers and supports them to build on their children's learning at home effectively.
- Children are polite and consider others as they play. The childminder is a positive role model and praises children as they achieve.
- The childminder develops good relationships with other professionals involved in the children's care. This helps to provide continuous care and learning.

It is not yet outstanding because:

- The childminder does not always involve children and parents in her self-evaluation process to help fully establish a programme of professional development to raise the quality of the provision to the highest level possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- involve children, parents and other professionals more in the self-evaluation process to help identify professional development and raise the quality of the provision to the highest level.

Inspection activities

- The inspector had a tour of the premises and observed children engaged in a variety of learning experiences.
- The inspector observed the quality of teaching in all play areas.
- The inspector spoke to the childminder at appropriate times during the inspection in relation to observations of the children's play, learning and progress.
- The inspector checked evidence of the childminder's suitability checks and qualifications.
- The inspector looked at a range of documentation, including children's records, planning documentation, policies and procedures.

Inspector

Anja Eribake

Inspection findings

Effectiveness of the leadership and management is good

The childminder is passionate about her role and is committed to helping children achieve their full potential. Safeguarding is effective. All required policies and procedures are in place, regularly reviewed and implemented well to support her practice. This helps the childminder to support children's well-being and safety effectively. For example, she knows the procedures to follow should she have a concern about a child. Records show that risk assessments are completed to help the childminder identify, remove or minimise any potential hazards in her home, garden and for outings. She seeks support through her local childminding network to help build on her understanding of legislative changes and to share ideas related to her practice.

Quality of teaching, learning and assessment is good

The childminder supports children's learning, using every opportunity available. Children enjoy playing together with the childminder outdoors. For example, they carefully removed wooden blocks from a tower, learning about opposites, balancing and teamwork. The childminder asks children purposeful questions that encourage conversation about what they are doing. She monitors children's progress effectively and uses this information to identify areas where children are doing well or where they might need more support. She shares information well with parents and works with them to help children make good progress. The childminder effectively helps children know how to keep themselves safe. Children learn about risks, for example, when using sunscreen before going in the garden to play.

Personal development, behaviour and welfare are good

Children are secure and settle well in this welcoming and inviting home. The childminder takes great care in discussing children's individual needs and routines with parents. She uses this information to help plan initial activities based on their interests, which in turn help them settle. The childminder uses resources and books that show positive images of diversity, and she organises outings to help provide opportunities for children to socialise with others. This helps children develop a good awareness of their local and wider community and how to value all people. Children receive healthy snacks and follow good hygiene procedures. They benefit from opportunities to exercise outdoors on a daily basis. This positively contributes towards their good health and physical development.

Outcomes for children are good

All children are making expected progress from their individual starting points. They have positive attitudes towards learning and make particularly good progress in their early communication and social skills. Children are confident, independent and able to understand rules. They are well prepared for their next stage in learning.

Setting details

Unique reference number	115852
Local authority	Bexley
Inspection number	1036332
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	19 October 2011
Telephone number	

The childminder registered in 1992. She lives in Sidcup, in the London Borough of Bexley. Childminding takes place Monday to Friday, all year round.

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