

Super Camps at Hurst Lodge School

Hurst Lodge School, Bagshot Road, Ascot, Berkshire, SL5 9JU



Inspection date

1 August 2016

Previous inspection date

18 February 2015

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are happy and enjoy the range of activities available to them. Staff warmly welcome them and offer them good support in activities that encourage their learning.
- Staff are caring and treat children with equal respect. Children's behaviour is good and they are well mannered and considerate to each other.
- Children play in a welcoming environment, where staff ensure that all areas are fully risk assessed to maintain children's safety.
- Leaders have a good awareness of how to ensure safe recruitment. They maintain thorough recruitment procedures and consistently check staff suitability, to maintain the well-being of the children.
- Leaders evaluate the club and the activities they offer well. They have made proactive improvements since the last inspection, to improve the quality of provision for all children to a good standard.

It is not yet outstanding because:

- Information available to parents does not always clearly identify who is looking after their children, to build on the positive partnerships in place.
- Staff do not always fully encourage children who are new to the provision to interact with others, to form friendships, and build on their confidence and social skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend information that is shared with parents to ensure that it gives a clearer picture of who will be working with their children
- encourage children to develop friendships and interact with others more, to help them form strong relationships and gain more confidence.

Inspection activities

- The inspector observed children's involvement in activities in the play area and outside.
- The inspector looked at a sample of children's records and discussed these with staff.
- The inspector took account of the views of parents spoken to on the day.
- The inspector looked at and discussed documentation in relation to safeguarding, risk assessment and daily attendance registers.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders ensure staff are well deployed. They provide training to ensure staff have a secure understanding of how to deal with any concerns about a child to support their welfare. Leaders follow secure recruitment procedures and regularly check staff suitably to work with children. They monitor staff performance well and provide a strong induction and support programme to ensure that staff understand their roles. Staff ensure that parents and other professionals involved in children's care regularly receive information about the children's time at the club to support continuity. Children take home a diary of their achievements, which includes their progress and any new skills they gain. Overall, parents comment positively about staff and the activities available to their children.

Quality of teaching, learning and assessment is good

Staff provide a warm and friendly environment for the children and set out a range of toys and resources which provide interest and develop their skills well. For example, children enjoy being creative as they make statues with construction materials. They are artistic as they draw and explore with different materials. Staff help children to use their imaginations well and provide good opportunities to children to increase their listening and speaking skills. For example, during group times children have fun recreating a story about hunting for a bear in the woods, using a teddy bear. Staff support children's physical skills well. Children enjoy taking part in volleyball, archery, swimming and den building.

Personal development, behaviour and welfare are good

Children demonstrate that they feel safe and secure at the club. They have good relationships with staff and participate eagerly in activities, such as a chasing game, within their key groups. Children show respect and consideration towards each other. For example, they clap and praise each other for winning team games. Staff help children to understand how to keep themselves healthy. Children enjoy gaining coloured points for eating healthy foods, and staff praise them for eating plenty of fruits and vegetables. Staff support children to be independent and encourage them to help tidy away and manage their own needs, including their personal hygiene.

Setting details

Unique reference number	EY464732
Local authority	Windsor & Maidenhead
Inspection number	1054524
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	80
Number of children on roll	20
Name of registered person	Super Camps Ltd
Registered person unique reference number	RP906400
Date of previous inspection	18 February 2015
Telephone number	01235 467303

Super Camps at Hurst Lodge School registered in 2013. It is one of a chain of privately owned camps and operates from Hurst Lodge School in Ascot, Berkshire. The club operates Monday to Friday, from 8.30am to 6pm, during school holidays. The provider employs six staff, one of whom holds qualified teacher status and another holds a relevant qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

