

Childminder Report

Inspection date

1 August 2016

Previous inspection date

10 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides children with enjoyable learning experiences which reflect their interests and stages of development well, such as water painting outdoors.
- The childminder updates parents regularly on their children's progress and works well with them to help them support their children's learning and development at home.
- Children's emotional and physical well-being is given good priority. Children develop good levels of self-esteem and confidence and their achievements are praised.
- Children have good opportunities to develop their communication and language skills. They are keen to learn and use new words to describe what they are seeing and doing.
- The childminder carries out thorough risk assessments to help her ensure children's safety. She is careful to supervise children at all times and teaches them how to keep themselves safe.

It is not yet outstanding because:

- The childminder does not always encourage children to make their own choices and extend their play and learning experiences to help build on their independence skills.
- The childminder does not always enable children to gain a more in-depth awareness of different materials, such as natural resources, to help build on their understanding of the world around them further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to enable children to choose and extend their play experiences
- build on children's awareness of different materials to help them gain an even more in-depth understanding of the world around them.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector evaluated an activity with the childminder.
- The inspector sampled a range of relevant documents and records.
- The inspector spoke to and interacted with children during the inspection.
- The inspector noted written comments from parents, provided by the childminder.

Inspector

Mary Vandeppeer

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of what to do should she have any concerns about a child in her care. She has a good range of policies and procedures that support her practice. Since her last inspection, the childminder has improved how she monitors and tracks the progress of individual children. This helps her to identify strengths in their learning as well as areas where she needs to take action. The childminder is qualified and experienced, and attends training to help further develop her teaching skills. Where children attend other settings, she communicates with the carers to help provide continuity in learning and care. The childminder uses a self-evaluation process to help her identify areas to enhance outcomes for children.

Quality of teaching, learning and assessment is good

The childminder regularly observes and assesses children's development and knows how to help them make good progress in their learning. This helps her to plan appropriately for children's learning. The childminder supports children's mathematical language and communication skills well. She talks to children about what they are doing to help support and encourage them in their play. For example, children learn to use language to describe shapes, numbers and colours while counting the bricks and cups they stack and talking about the triangle shapes they draw. The childminder encourages children to develop good early number skills, for example, they thoroughly enjoy identifying the numbers on her large kitchen clock. Children enjoy writing and drawing, such as when using water and sand play to make patterns.

Personal development, behaviour and welfare are good

Children develop strong attachments to the childminder and settle well. The childminder supports children in developing their self-esteem. She is firm and consistent in her expectations of children's behaviour. Children behave well and they begin to learn to manage their own feelings from a young age. Children have daily opportunities to exercise and enjoy fresh air, for example, they visit local parks and learn to use the equipment safely. The childminder encourages healthy eating and provides each child with healthy snacks and drinks each day.

Outcomes for children are good

Children make good progress from their starting points. They develop good levels of confidence, personal independence and social skills. For example, they enjoy visits to local toddler groups and the library, where they socialise with other children. They learn the skills needed for their next stage in learning, such as starting nursery. Children have good levels of interest and curiosity and enjoy using their senses when they engage in new activities.

Setting details

Unique reference number	EY340200
Local authority	Kent
Inspection number	1055223
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	10 January 2012
Telephone number	

The childminder registered in 2006. She lives in Folkestone, Kent. The childminder operates all day Monday to Friday, for most of the year, with the exception of bank holidays and family holidays. She is a member of an approved childminding network and is currently in receipt of funding for early education for children aged two, three and four years. The childminder has a relevant qualification at level 3.

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