

Honeybees After School Club

St Elisabeths Vicarage, Hewett Road, Dagenham, RM8 2XT



Inspection date

28 July 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The manager does not ensure there is appropriate fire safety equipment in the setting to detect and alert of a fire. This breach relates to the associated requirements of the Childcare Register.
- Staff do not always gather enough relevant information from others, such as parents and teachers, to fully support children while at the setting.
- On occasion, staff do not plan group activities to match the needs and interests of early years children fully to encourage their motivation and enjoyment.

It has the following strengths

- Children are warmly welcomed into this friendly environment. Staff form positive relationships with children and support their emotional needs effectively. Children's day-to-day safety is maintained through good levels of staff support and vigilance.
- Staff positively develop children's awareness of others and how they might differ. Children have a range of opportunities to learn about themselves and others in the community. They learn to respect and value other people's backgrounds.
- Staff interact with children generally well during activities. The manager checks staff's performance effectively. For example, through regular supervision, she finds out about the quality of their practice and recognises where improvements can be made.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- | | |
|--|------------|
| ■ install appropriate fire detection equipment in the hall to ensure the safety of children, staff and visitors. | 28/08/2016 |
|--|------------|

To further improve the quality of the early years provision the provider should:

- develop further opportunities for working in partnership with parents and professionals to enhance the support given to children
- review the organisation of some activities for early years children to help increase their interest, motivation and level of enjoyment.

Inspection activities

- The inspector observed the interactions between staff and children as they engaged in activities.
- The inspector held discussions with the manager and staff during the inspection about children's care and the activities provided for them.
- The inspector took into account the views of the parents and carers spoken to on the day.
- The inspector viewed documents during the inspection, such as those relating to the setting's policies and procedures and children's registers.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The manager and staff know how to recognise and report any day-to-day signs that indicate a child may be at risk of harm. However, the manager does not ensure the environment is fully suitable for use. For example, smoke detectors have not been installed in all areas of the setting. This does not have a significant impact on children as staff are highly aware of fire evacuation procedures and emergency routines. In addition, the setting has enough fire exits to allow for quick evacuation if needed. The manager provides staff with relevant support to help improve their knowledge. Staff regularly update their training, such as safeguarding, to keep up with changes to legislation. The manager generally evaluates the setting's practice well and recognises the strengths and areas she wants to improve. She has improved some areas, such as the snack menu, to cater for children's likes, following their feedback. She recognises that she would like to gain further information from parents to help identify areas for improvement.

Quality of teaching, learning and assessment is good

Staff observe children's interests and abilities effectively and provide activities that engage them most of the time. For example, children enjoy singing songs in other languages, while developing mutual respect for others who are different to them. Staff plan a range of experiences to help support the progress children make at school. For example, children build on their early mathematical skills, which they learn at school. Staff generally encourage and support most children well during activities. They join in with children, while guiding them, to help extend their learning skills. Staff helpfully inform parents of the activities they provide for children.

Personal development, behaviour and welfare require improvement

Children are happy and behave well. Staff teach children about the rules and share their expectations with them to encourage good behaviour. Staff risk assess areas where children play to ensure that they are suitable. Although procedures for checking fire safety equipment do not fully ensure children's well-being, staff conduct regular fire drills. Staff help children to learn about healthy lifestyles. Children enjoy eating a range of nutritious foods and benefit from being active, such as while dancing to music. On occasions, activities for early years children are not planned carefully enough to increase their motivation and enjoyment.

Setting details

Unique reference number	EY479544
Local authority	Barking & Dagenham
Inspection number	983671
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 8
Total number of places	36
Number of children on roll	25
Name of registered person	Honeybees ASC LTD
Registered person unique reference number	RP535374
Date of previous inspection	Not applicable
Telephone number	07741 458343

Honey Bees After School Club registered in 2014. It operates from St Elisabeth Vicarage in Dagenham, within the London Borough of Barking and Dagenham. The after-school club is open each weekday from 3pm to 6pm, term time only. The setting also runs a holiday club during the school holidays each weekday from 8am to 6pm. The setting employs nine staff; five of whom hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

