

Childminder Report

Inspection date

2 August 2016

Previous inspection date

1 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy, settled and secure. The childminder is highly responsive and sensitive to their individual needs. Children have warm, nurturing relationships with the childminder and confidently seek her help while they play.
- The childminder monitors the progress that children make. This helps her to effectively identify areas where children need additional support and plan well for their ongoing achievement.
- The childminder work closely with parents to develop a good knowledge of children's interests. She regularly shares information with them about children's learning and development.
- The childminder regularly meets with other professionals to discuss good practice and keep up to date with changes that may influence her provision and help her to plan improvements.

It is not yet outstanding because:

- The childminder does not make the best use of opportunities for younger children to develop mathematical skills, such as counting, and an understanding of shape, size and space.
- The childminder does not always extend the opportunities she provides to further develop children's early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for younger children to develop their early mathematical skills
- provide more options to help children practise and develop their early writing skills.

Inspection activities

- The inspector looked at the areas of the home used for childminding.
- The inspector observed the childminder playing and interacting with the children during a range of activities.
- The inspector discussed the childminder's policies, looked at children's records and checked evidence of the childminder's suitability checks and qualifications.
- The inspector discussed activities with the childminder in relation to observations of the children's play, learning and progress.

Inspector

Judith Harris

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder attends regular training with the local authority to keep her knowledge and understanding of child protection procedures up to date. She is well organised and implements clear procedures to help ensure children's well-being and safety, both in the home and when on outings. The childminder has met her previous actions and recommendations. For example, she ensures that her paediatric first aid certificate is up to date, which helps her support children's well-being effectively. The childminder now evaluates her practice well and has developed good systems to help enable younger children to make choices about what they want to play with.

Quality of teaching, learning and assessment is good

The childminder supports children effectively and extends their learning, for example, through a good range of interesting activities. She has a good understanding of how children learn and develop and completes detailed assessments, which help her to address any gaps in children's learning. She supports children to develop their speaking, listening and understanding skills well. She repeats words clearly to help them with correct pronunciations and introduces new words to help extend their vocabulary. She has a secure understanding of what children already know and continues to build their knowledge well.

Personal development, behaviour and welfare are good

Children develop strong and affectionate bonds with the childminder, who is kind and helps them to understand how to be considerate to each other. Children of all ages enjoy well-resourced indoor and outdoor areas. They have lots of opportunities to play outdoors and be physically active. The childminder plans regular nature walks and outings to wildlife areas where children enjoy learning about the natural world. Children are encouraged to be confident and independent. For example, the childminder provides good opportunities for children to choose the resources that they want for their play. Children behave well and show good understanding of rules from a young age. They happily join in with tidying away, and the childminder gives gentle, calm reminders about sharing and taking turns with the toys.

Outcomes for children are good

All children make good progress and are well prepared for the next stage in their learning, including their eventual move to school. Children become confident and active learners who enjoy their play experiences. They engage well with the different activities. For example, younger children delighted in the painting activity where they created their own pictures with brushes and hand prints. Children learn about the wider world, for instance, through celebrating different festivals and listening to stories.

Setting details

Unique reference number	134868
Local authority	Oxfordshire
Inspection number	1054765
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	1 June 2015
Telephone number	

The childminder registered in 2001. She lives in Bloxham, near Banbury and provides care from Monday to Friday, 7.30am to 6pm, all year, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

