

Childminder Report

Inspection date

28 July 2016

Previous inspection date

4 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is very knowledgeable about the different ways children learn. She provides children with a very wide range of interesting resources to explore. Children are very confident and enthusiastic learners.
- Parents comment on the safe, stimulating and warm home-from-home environment. They state that children are very happy and extremely well settled. Children develop strong relationships with others and demonstrate very positive behaviours.
- The childminder is very focused on supporting all children to develop skills in their physical, personal, social and emotional development. She ensures children, including those who speak English as an additional language, develop the skills they need to be confident talkers. All children are very well prepared for the next stage in their learning and for school, when the time comes.
- The childminder and her assistant demonstrate a commitment and drive to achieve and to improve. They listen to the views of children, parents and other practitioners to continually develop the quality of the setting and the outcomes for children.

It is not yet outstanding because:

- Not all activities are as well prepared as possible to enable children to learn as much as they can from them. On these occasions children are not given the challenge they need to think for themselves about how to do things.
- The childminder's partnerships with other settings children attend are not fully successful. She does not always gain the information she needs to ensure there is as much continuity as possible in children's care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- prepare pre-planned activities more effectively so children are given the challenge they need to think about how to do things for themselves and learn as much as possible from them
- seek ways to successfully obtain information from other settings children also attend to help make sure there is as much consistency as possible in children's care and learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector evaluated a planned activity with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of adults living and working on the premises.
- The inspector spoke to children during the inspection and took account of the views of parents from their written comments provided by the childminder.

Inspector

Dianne Adams

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder attends training and researches current legislation, which helps to keep her knowledge up to date. She is confident about the actions to take if she is concerned about children's welfare. Effective support and coaching are provided for the assistant. The childminder monitors the quality of the setting and of children's learning very well. She has addressed all the actions set at the previous inspection. The childminder uses observations and assessments effectively to plan for children's learning. Children have great fun playing and exploring in the very stimulating garden. The childminder seeks and responds to parents' views and wishes as part of her self-evaluation. Parents comment on the imaginative activities planned for children, which are linked to their interests. Parents state that they benefit from very good communications with the childminder.

Quality of teaching, learning and assessment is good

This suitably qualified childminder observes and identifies what children know and can do in partnership with parents and her assistant. She skilfully uses children's interests to provide exciting activities that foster children's curiosity. Children demonstrate good levels of understanding in counting and in identifying shape and size as they explore dinosaurs. They enjoy being creative, for example, deciding to make a petrol station out of cardboard boxes. Children learn about animals and have great fun experimenting with mud, hay and straw. They are fascinated as they consider how fast or slow marbles travel down cardboard tubes.

Personal development, behaviour and welfare are good

Children are highly valued as unique individuals. Their needs are understood and met very well through warm and sensitive interactions. Parents comment on the huge respect children have for the childminder. Children listen to the opinions of others and learn to cooperate and negotiate with each other. Effective care practices promote children's physical and emotional well-being very well. Children are active and enjoy a healthy lifestyle. They enjoy walks to places in their local community, such as the library. Children learn about the natural world as they observe snails through magnifying glasses and grow flowers from seeds. They compare their lifestyle to others as they explore Chinese New Year and talk about family events experienced at home.

Outcomes for children are good

Children are independent and confidently meet their own care needs. They ask for the toilet, explain why they must wash their hands, change their own clothes when necessary and choose what to eat at snack time. Children's early literacy skills are extended through the rich text displayed in the environment. They enjoy reading and are learning that information can be obtained from books. Children recognise their names in print and are beginning to be able to write them correctly. They concentrate well, keep on trying if they encounter difficulties and enjoy their achievements.

Setting details

Unique reference number	EY463319
Local authority	Staffordshire
Inspection number	1043303
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	12
Number of children on roll	7
Name of registered person	
Date of previous inspection	4 November 2013
Telephone number	

The childminder was registered in 2013 and lives in Lichfield, Staffordshire. At times she works with an assistant. The childminder operates her provision all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder supports children who speak English as an additional language.

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