

Childminder Report

Inspection date

27 July 2016

Previous inspection date

27 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made significant progress since her last inspection. She has successfully addressed the previous actions that were raised and has made changes to raise the quality of her provision and improve the outcomes for children.
- The childminder observes children's progress and plans for the next steps in their learning. She shares information about children's development with parents and schools that children attend. This supports a consistent approach to learning.
- Children who have special educational needs or disability are very well supported. The childminder works closely with outside agencies and parents to ensure that successful strategies are in place to help children reach their full potential.
- The childminder has warm and caring relationships with the children. They behave well and are happy and content in her care. She offers praise and encouragement which supports their emotional well-being and raises their self-esteem.
- All children make good progress from their starting points. Children develop their mathematical understanding as they enjoy craft activities that foster their knowledge of shapes, numbers and colours.

It is not yet outstanding because:

- The childminder does not routinely seek the views of parents or children to help review the quality of her practice and identify areas to improve.
- The childminder does not plan activities to fully support the learning of children who prefer to learn outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find ways to include parents and children in the evaluation process
- enhance the learning and development opportunities for those children who prefer to play and learn outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at children's records, including observations and planning and a range of other documentation, including policies and procedures.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector looked at children's records, including observations, the available planning documentation and a range of other documentation, including policies and procedures.
- The inspector checked evidence of suitability of adults living on the premises and of the childminder's qualifications.

Inspector

Susan Rogers

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of how to protect children and the procedures to follow to report any concerns. She carries out regular risk assessments in her home and during outings to minimise risks for children. This effectively contributes to children's safety and protection. The childminder meets and shares ideas with other childminders. She attends training to improve her knowledge and skills and ensure continuous improvement. The childminder monitors children's progress to identify and close any gaps in their learning.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. She plans challenging activities based on their interests and preferences. She uses her knowledge of the children she cares for to adapt activities to meet the individual needs of all the children. For example, during a printing activity the most able children recognise the shapes and carefully print these onto paper using paint. Other children enjoy the sensory experience of searching in a bowl of pasta to look for shapes that the childminder has hidden there. The childminder is skilled at inspiring children to be curious, inquisitive and eager to learn. Children enjoy imaginary play experiences as they pretend to be hairdressers. They extend their creative ideas, as they describe what they are doing and ask each other questions. Children enjoy exploring sensory materials in a treasure basket. The childminder supports their growing communication skills. She introduces children to a variety of vocabulary and encourages them to practise new words as they play.

Personal development, behaviour and welfare are good

The childminder is a good role model. She teaches children to be kind and considerate to the needs of others. Children learn how to keep themselves safe when outdoors, for instance, when they visit the local park and as they walk to and from school. Children go for walks in the local area and attend community groups. This helps them to develop their social skills and gain an awareness of the wider world. The childminder supports children to develop an awareness of how to lead a healthy lifestyle and encourages them to follow good hygiene practices. Children have easy access to a wide range of resources that reflects their interests. They are given responsibility for managing and making choices for themselves. For example, they serve themselves at snack time and make decisions about what they want to eat.

Outcomes for children are good

All children are confident learners. They are developing the key skills they need to support their future learning. They understand the purpose of text and know that print carries meaning. They show increasing independence and sustain good levels of concentration as they play. Children acquire very positive attitudes to learning and are keen and willing to join in with activities.

Setting details

Unique reference number	EY229953
Local authority	Sandwell
Inspection number	1050831
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 10
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	27 February 2015
Telephone number	

The childminder was registered in 2002 and lives in Tipton, Sandwell. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. She supports children who have special educational needs or disability.

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