

# Childminder Report

<b>Inspection date</b>	1 August 2016
Previous inspection date	24 March 2015

	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
<b>The quality and standards of the early years provision</b>	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- The childminder does not hold a current paediatric first-aid qualification.
- The childminder does not use rigorous self-evaluation to help her to identify and address any weaknesses to provision at the earliest opportunity.
- Occasionally, the childminder does not always take account of younger children's interests during planned opportunities, such as their enjoyment of sensory play.

### **It has the following strengths**

- Children are confident and play imaginatively in a wide range of opportunities. The childminder promotes children's ongoing learning as she joins in with their play, asks questions and encourages children to have a go at new challenges.
- The childminder is calm, kind and caring. Children build secure relationships with her. Younger children seek her out for support when needed and she is highly responsive to them. This supports children's self-confidence and self-esteem.
- The childminder is a good role model to children. She has high expectations for their behaviour. Children are consistently reminded to use good manners, share resources and to be kind to their friends.
- Children make good progress in their learning. Older children recognise their name and develop a good all-round understanding of mathematical concepts. Younger children develop confidence as they practise their emerging physical skills, such as early walking.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ complete a paediatric first-aid qualification and ensure it is maintained at all times.</li> </ul>	30/09/2016

### To further improve the quality of the early years provision the provider should:

- strengthen the system for self-evaluation; critically reflect on all aspects of provision and promptly target areas to action at the earliest opportunity to ensure all legal requirements are met
- enhance the learning experience of younger children during planned activities and consider their enjoyment and inquisitiveness to explore with their senses.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector jointly evaluated a planned activity with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation, children's learning and development records and a sample of the childminder's policies and procedures.
- The inspector spoke with the childminder and children at appropriate times during the inspection and took account of the written testimonials of parents.
- The inspector checked evidence of the suitability of the childminder and other household members and the childminder's qualifications.

### Inspector

Julie Meredith-Jenkins

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The childminder reflects on her provision, which has led to improvements in the quality of teaching. However, she has not rigorously addressed all issues that have been identified at the earliest opportunity. The childminder has failed to act quickly enough to ensure she maintains a current paediatric first-aid qualification. Nevertheless, she demonstrates some understanding of how to respond to accidents and injuries and has booked on to training. The childminder has updated her knowledge and understanding of children's learning and development since the last inspection. She has attended training and carried out independent research. This has helped her to improve the quality of observations and assessments she completes of children's learning. The arrangements for safeguarding are effective. The childminder demonstrates her awareness of the signs and symptoms of child abuse and how to promptly report her concerns about children's welfare.

### **Quality of teaching, learning and assessment is good**

The childminder knows children well. She accurately assesses their capabilities and monitors the progress they make. Children are keen to join in and engage well in the wide range of opportunities the childminder plans for them. They explore how ice turns into water and enjoy an imaginary shopping game where they take on roles. Occasionally, the childminder misses opportunities to enhance the learning of the youngest children during planned activities. She does not always adapt activities to take account of their interests, such as their enjoyment and fascination with sensory exploration. The childminder works closely with parents and other settings that children attend. She exchanges information with them about children's learning and progress. This provides continuity and enables children to get effective all-round support for their ongoing development.

### **Personal development, behaviour and welfare require improvement**

Children's welfare may be compromised as the childminder does not have the most up-to-date knowledge of how to respond to accidents and injuries children may sustain while in her care. The childminder has booked onto first-aid training but has allowed her current first-aid qualification to expire. Children enjoy regular outdoor play in the childminder's garden. They visit interesting places, such as the zoo, to expand their experiences in the wider world. Children choose what they would like to play with from a range of accessible resources, both indoors and out. This supports their independence and free choice. Children learn how to keep themselves healthy. They maintain good hygiene procedures, such as washing their hands before eating and enjoy healthy food. Children recognise when they are thirsty and independently access their drinks. The childminder completes regular checks of her premises and equipment to ensure they are safe for children.

### **Outcomes for children are good**

Children are confident in their surroundings and display a keen interest to learn. They develop key skills and are prepared well for the next stage in their learning, such as school. They listen carefully and follow the instructions the childminder gives them, such as during craft activities. Children provide a commentary of what they are doing and ask questions, promoting their communication and language development.

## Setting details

<b>Unique reference number</b>	EY227749
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	1050905
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	24 March 2015
<b>Telephone number</b>	

The childminder was registered in 2003 and lives in Ipswich, Suffolk. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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