

Childminder Report

Inspection date

22 July 2016

Previous inspection date

21 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made good improvements to address the weaknesses identified at the last inspection. She researches good practice guidance and enhances her knowledge and skills to improve her practice with children.
- The childminder makes frequent assessments of children's learning and is now completing the progress check for children aged between two and three years more effectively. These assessments are used well to identify each child's next steps and plan tailored activities to move them forward in their learning.
- The childminder develops strong partnerships with parents. They continuously exchange information about what children know and can do. Children experience good continuity in their care and learning across the setting and at home.
- The childminder is particularly passionate about supporting children's health. She plans effectively to ensure they benefit from a very healthy and nutritious menu of freshly prepared food and drinks.
- The childminder extends children's learning well during activities. Children's sustained concentration and motivation to learn are well supported.

It is not yet outstanding because:

- There are fewer opportunities to enrich children's interest in writing for different purposes, particularly for those who prefer to learn outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children who prefer to learn outdoors to experiment with writing for different purposes.

Inspection activities

- The inspector observed activities and interactions between the childminder and children.
- The inspector held discussions with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of parent's views expressed in a written testimonial.
- The inspector observed an activity and jointly evaluated this with the childminder.
- The inspector sampled a range of documentation, including children's learning records.

Inspector

Sarah Clements

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has refreshed her knowledge of safeguarding issues through training and research online. She maintains a good understanding of procedures to follow if she is concerned about a child's welfare. Risk assessments are an integral feature in the childminder's daily practice and she responds effectively to minimise hazards. She strikes a good balance between implementing effective safety measures and enhancing children's awareness of managing small risks for themselves. Self-evaluation is used well and contributes effectively to the improvements she makes to the provision for children. In particular, the childminder has made significant improvements to her arrangements for monitoring children's progress and is now more aware of their individual stages of development.

Quality of teaching, learning and assessment is good

The information gathered from the assessments of children's learning is used effectively to plan a good range of stimulating activities. Children make positive gains in the development of their communication and language skills. The childminder provides a language-rich environment where children are confident to communicate their ideas and are keen to talk. Younger children use secure language as they develop role play situations with the childminder. They show good understanding as they respond to her requests for different foods and use accurate language to narrate their actions. The childminder provides good opportunities for children to solve problems and work things out. Children confidently count the number of imaginary strawberries in their bowl and count again after adding more. Babies who are developing their balance and coordination are supported to enhance their physical skills. They are given time and encouragement to learn how to tackle the challenge of traveling safely down some low-level steps.

Personal development, behaviour and welfare are good

Children form a secure bond with the childminder and settle quickly during their first sessions. Information about children's routines at home and starting points is routinely gathered from parents. The childminder tailors the provision to each child's individual needs and children experience a consistent approach to their care routines. They respond well to the childminder's high expectations of what they can achieve for themselves. This is particularly the case when younger children are being supported to learn to use the toilet independently. The childminder fosters children's respect for others and children form very close friendships with one another. Their behaviour is good and they receive lots of praise to reinforce this. Children adopt many aspects of a healthy lifestyle. They exercise readily in the garden and are now much more consistent with washing their hands at important times in their daily routine.

Outcomes for children are good

Babies and younger children demonstrate great enthusiasm for joining in with activities and sustain their concentration for long periods. They show particularly good levels of independence in making choices and managing their own personal care routines. Overall, older children develop a good range of skills to prepare them in readiness for school.

Setting details

Unique reference number	250816
Local authority	Suffolk
Inspection number	1051015
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 13
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	21 May 2015
Telephone number	

The childminder was registered in 1989 and lives in Haughley, Suffolk. The childminder operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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