

Childminder Report

Inspection date

24 June 2016

Previous inspection date

30 May 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder's understanding of the safeguarding and welfare requirements is not strong enough to ensure that children are protected at all times. She does not know the procedure to follow if she has concerns about the safety or welfare of a child. She also does not know what to do if an allegation of abuse is made against herself or a person living on the premises.
- The childminder is currently caring for more children than is set out in the requirements for adult-to-child ratios. On the day of the inspection, she was unable to demonstrate that she could meet the individual needs of all the children present. This compromises children's care, learning and development.
- The support offered to babies and younger children is erratic. They do not get sufficient attention from the childminder to meet their individual needs or form attachments that support their emotional well-being effectively.
- The childminder does not fully understand when to complete the progress check for children aged between two and three years. Therefore, not all parents of children in this age range have been given a clear, written overview of where their child is in their development.

It has the following strengths

- The qualified childminder provides a broad range of toys that older children enjoy choosing for themselves and using during their play together.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ gain a secure knowledge of the Local Safeguarding Children Board procedures to be followed with regard to reporting concerns about a child's welfare and the action to be taken if an allegation of abuse is made against a person living or working on the premises	23/09/2016
■ improve understanding of the adult-to-child ratio requirements, including the criteria for any exceptions to the ratios, ensuring that the individual needs of all children are met in such circumstances	31/07/2016
■ ensure that the activities provided are tailored to the individual needs of children and consistently give them high levels of support and stimulation to promote their feelings of security, engagement and development	23/09/2016
■ complete the progress check for children aged between two and three years and ensure that all parents are provided with a short written summary of their child's development.	23/09/2016

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to a small number of parents during the inspection and took account of their views as well as those expressed through written testimonials.
- The inspector checked evidence of the suitability and qualifications of the childminder and checked evidence of the suitability of all household members.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector viewed a selection of documentation, including policies, procedures and records of children's learning.

Inspector

Kate Hipperson

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The childminder is not familiar with guidance from the Local Safeguarding Children Board. She does not know the procedures to follow to report concerns about a child. The childminder does not know who she must contact if an allegation of abuse is made against herself or a household member. Therefore, children's safety and welfare are not assured. The childminder does not understand the criteria determining any exceptions to the usual adult-to-child ratios. Her assessment of her own practice is not accurate. The childminder does not have high enough expectations of the progress that children can make. She regularly speaks to parents and invites them to discuss any concerns they may have. Parents appreciate that the childminder gets to know their children and they comment that she provides them with interesting resources and activities.

Quality of teaching, learning and assessment is inadequate

Babies and younger children's overall learning is hindered, due in part to the number of children present. The childminder does not adequately encourage the development of their speech and language skills. When babies and younger children make attempts to talk, the childminder often fails to notice and respond to them. She has not appropriately completed the progress check for all children aged between two and three years. However, the childminder does assess children's general progress. She collects relevant information about children from their parents initially and also during their time in her care. This helps the childminder gain an understanding of where children are in their development. She is aware of the need to speak with parents should she have significant concerns about a child's development, to enable them to seek additional support. The childminder focuses her attention on the learning and enjoyment of older children. They are more engaged in activities that support their learning than younger children and babies. When she does give her attention to children, she asks questions, makes suggestions and models how to complete tasks. Children have opportunities to develop their physical skills. For example, they practise using spoons as they fill tubs with various items, such as rice and cereals to make musical instruments. There are opportunities for children to climb, dig and use pedal toys.

Personal development, behaviour and welfare are inadequate

The childminder does not organise her time effectively to meet the needs of all children. On the day of inspection, the childminder spent minimal time engaged in meaningful interactions with babies and younger children. She fails to foster babies and young children's emotional security so that they can venture away and confidently explore their surroundings. She was frequently out of children's sight as she completed care routines or collected items from the kitchen. Babies tended to stop what they were doing to look round for the childminder, smiling when she returned to the room. They cried briefly to seek attention from the childminder or sat passively, having been given no toys or items to stimulate their play. She does not adequately support the development of their self-care skills, such as feeding themselves. Children generally socialise well together and show an interest in what others are doing.

Outcomes for children are inadequate

Children do not make sufficient progress, although older children make better progress than younger children. This means that not all children are prepared effectively for the next stages in their learning. Younger children and babies are not supported enough to build on their communication and language development. Older children develop self-care skills and independence, for example, as they clear their plates away after lunch. They receive and welcome praise for completing these tasks.

Setting details

Unique reference number	EY450215
Local authority	Norfolk
Inspection number	1043940
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	11
Name of registered person	
Date of previous inspection	30 May 2014
Telephone number	

The childminder was registered in 2012 and lives in Dersingham, Norfolk. She operates all year round from 7.30am to 6pm, Monday to Friday, and from 8.30am to 6.30pm on a Saturday. The childminder also works on bank holidays. She holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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