

Shrubberies Summer Playscheme



The Shrubberies School, Oldends Lane, Stonehouse, Gloucestershire, GL10 2DG

Inspection date	28 July 2016
Previous inspection date	16 August 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The manager is committed to evaluating, updating and improving all aspects of practice. The recommendations raised at the last inspection have been addressed. This has helped to ensure that the setting continues to maintain the highest possible standards.
- Children who have special educational needs play and explore in particularly safe and highly stimulating environments. Staff have high aspirations for them, supporting them highly successfully to develop new skills. Children are confident to choose what they want to do. They are very keen to explore and try things out.
- Staff focus on communicating very effectively with children, using a range of strategies that complement their learning at school superbly. All children are confident in their interactions with others, and develop high levels of self-esteem.
- There are exceptional partnerships with parents, teachers and other professionals, which help staff to identify children's needs and interests. Staff encourage a two-way flow of information sharing to help children settle well and to build on their achievements and experiences in the setting, at home and in school.
- Staff are excellent role models. They teach children how to work together and respect each other. Children learn how to cope with change, understand their emotions and to manage their behaviour exceptionally well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the arrangements for children to use the computer, to manage turns as fairly and efficiently as possible.

Inspection activities

- The inspector observed the quality of staff interactions with children, indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector took into account the views of parents spoken to during the inspection and through responses to questionnaires.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector examined paperwork, including children's records, and policies and procedures.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager makes highly effective reflections on the setting. She takes into account the views of children, parents, staff and others to expertly target improvements to reflect children's individual needs. For example, younger children now benefit from dedicated days that they come to the setting and receive excellent support from staff to meet their specific needs. Designated staff greet the children at the start of sessions and return them to parents at the end of the day. This very successfully helps children to settle quickly. The manager monitors staff extremely well, and makes superb use of the high levels of skills and knowledge within the staff team. Staff receive excellent professional development opportunities to extend their skills further. Arrangements for safeguarding are effective. The manager ensures staff have a thorough understanding of how to protect children and of the reporting procedures in the setting.

Quality of teaching, learning and assessment is outstanding

Staff have a superb knowledge about the children. They supervise and watch them exceptionally well, noting their involvement in activities, identifying new learning and following children's interests. Staff plan exciting and challenging experiences that support children's individual needs exceptionally well. For example, children gain great benefit from exploring the sensory room and are fascinated as they interact with the different lights and sound equipment. Staff encourage children to explore and manage appropriate risks according to their stage of development. For example, when children ride the bikes in the playground, staff are nearby to remind them about the slope and to stop when others run in their way. Children enjoy being active. They climb eagerly on the equipment in the soft play area, and play hide and seek with staff.

Personal development, behaviour and welfare are outstanding

Staff pay excellent attention to meeting children's care needs and supporting their individual physical and emotional well-being. They help children to communicate their needs exceptionally well. For example, staff very skilfully make superb use of picture cards and sign language. Children show confidence and choose what they want to play with from the excellent range of play materials. Overall, sensitive interventions by staff are very successful in helping children learn how to cooperate and play together. Staff use many effective methods to help children understand how to share and take turns, although the arrangements for use of the computer are not organised as well as possible. Staff praise children's achievements well. They respond enthusiastically when children say new words or use sign language to express their ideas. This significantly enhances children's self-esteem and inspires them to continue trying.

Setting details

Unique reference number	101547
Local authority	Gloucestershire
Inspection number	824658
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 11
Total number of places	30
Number of children on roll	28
Name of registered person	Shrubberies Summer Playscheme Committee
Registered person unique reference number	RP522058
Date of previous inspection	16 August 2011
Telephone number	01453 822155

The Shrubberies Summer Playscheme registered in 1996. It operates from The Shrubberies School in Stonehouse, near Stroud. The setting supports children who have special educational needs. The setting is open to all children in the local area wishing to attend; however, most children on roll are pupils who attend The Shrubberies School. The setting is open for a total of three weeks during the school summer holidays, from 10am to 3pm. Children aged five to 11 years attend on Tuesday and Thursday while children over 11years attend Monday, Wednesday and Friday. There are 13 staff who work with the children, including the manager. There are three staff who hold qualified teacher status, two staff with childcare degrees, two staff with childcare qualifications at level 4 and six staff with childcare qualifications at level 3.

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