

# Childminder Report

**Inspection date**

28 July 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has a secure knowledge of how to safeguard children. She regularly checks her premises and removes any hazards so children can safely explore.
- The childminder provides children with a stimulating environment where they are able to access resources independently. This helps them to take the lead and follow their own play experiences.
- The childminder has a good understanding of how children learn and develop. She uses this knowledge effectively to help her plan activities that are enjoyable, capture children's interests and are suitably challenging.
- Children establish strong bonds with the childminder and they feel safe and secure in her care. She implements effective settling-in procedures to help ensure she supports children's emotional well-being at all times.
- The childminder develops close relationships with parents. For example, she shares her policies to make them aware of her practice and she informs them of their children's daily well-being and routines.

### It is not yet outstanding because:

- The childminder does not fully support children's awareness of similarities and differences in cultures and people around the world.
- The childminder does not always explore further ways to involve children and parents in her self-evaluation to help her target areas for improvement even more precisely.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on children's understanding of differences and similarities between people and countries around the world.
- involve parents and children more in evaluating the service to help improve the outcomes for children further.

### Inspection activities

- The inspector observed areas of the home used for childminding.
- The inspector observed interactions between the childminder and the children while they were playing.
- The inspector sampled a range of documentation, including records relating to children and safeguarding procedures.
- The inspector talked with the children at appropriate times throughout the inspection and held discussions with the childminder in relation to observations of children's play, learning and progress.
- The inspector sampled parents' letters to gain their views about the childminding provision.

### Inspector

Nadia Mahabir

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has clear and concise knowledge and understanding of child protection policies and what procedures to follow if she has any concerns. She has a positive attitude to maintaining her professional development and she critically reviews her practice. The childminder has a strong motivation to move her practice towards excellence. The positive impact of the childminder's training is evident in the quality of learning experiences the children receive. For example, following a course on activities, the childminder now has more confidence in preparing and planning for activities when caring for children in different age groups. The childminder establishes effective partnerships with other professionals to help provide children with consistent and high-quality learning experiences.

### Quality of teaching, learning and assessment is good

The childminder tracks children's progress effectively and completes good-quality assessments that help to enable her to clearly identify areas to work on. She uses a range of good teaching techniques, activities and resources to help support children's next steps in learning. The childminder shares with parents their children's progress and learning achieved. She makes good use of spontaneous events to extend children's learning. For example, children closely examine bugs in the garden and look for other minibeasts as they excitedly discuss their various habitats. The childminder enables children to expand their vocabulary. For example, she uses commentary and questions that challenge children to think and respond.

### Personal development, behaviour and welfare are good

The childminder provides children with a welcoming environment where they freely explore. Children have fun and engage in activities well. The childminder includes lots of opportunities for physical play and exercise on a wide variety of outings. Children behave well. The childminder provides clear guidance and explanations to help them learn how to manage their own actions. She praises children when they do well, which encourages their confidence and self-esteem effectively. The childminder provides children with healthy and nutritious meals and snacks to help support their awareness of the importance of healthy lifestyles.

### Outcomes for children are good

Children enjoy their play, show an eagerness to learn and develop the skills they will need for the future. They attend other groups with the childminder, which helps to support them to develop social skills of sharing and learning to respect others. Children develop good early writing skills, for example, they make marks during painting and drawing.

## Setting details

<b>Unique reference number</b>	EY474544
<b>Local authority</b>	Surrey
<b>Inspection number</b>	957357
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2014 and lives with her family in New Haw, Surrey. The childminder provides care from Monday to Friday, for most of the year.

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