

Childminder Report

Inspection date

28 July 2016

Previous inspection date

12 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder supports and interacts with children well to encourage their learning. She has a secure understanding of observation, assessment and planning. Children make good progress and are well prepared for their future learning.
- The childminder has a warm and very positive relationship with children. Children are well cared for and enjoy a variety of activities and experiences which challenge them in their learning.
- The childminder pays good attention to children's health and safety. For example, she keeps to guidelines regarding her pets and gives parents information about how to keep children safe in their own home.
- Partnerships with parents are good. The childminder works closely with parents to provide a consistent approach to children's care and learning. For example, she shares information with them about children's progress verbally and electronically.

It is not yet outstanding because:

- The childminder does not always encourage children's understanding of shape and size as part of their mathematical development.
- The childminder does not sharply monitor the delivery of her educational programmes so all areas are closely covered to enable children to make rapid progress in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the delivery of the educational programme more precisely so all areas are covered in detail, particularly opportunities for children to learn about size and shape as part of their mathematical development.

Inspection activities

- The inspector observed the childminder's interaction with the children during their play and activities.
- The inspector viewed the areas of the childminder's home used for childminding.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector discussed the quality of children's learning experiences with the childminder.
- The inspector sampled a range of documents.

Inspector

Lorraine Wardlaw

Inspection findings

Effectiveness of the leadership and management is good

The well-qualified, experienced childminder shows a strong commitment to the service she offers. She is self-reflective and has developed and maintained her good teaching practice since her last inspection. For example, she has an early years mentor and checks online websites to help embed and develop her practice. Safeguarding is effective. She is fully aware of her duty to protect the children in her care by following correct protocols. She keeps her training and knowledge up to date. The childminder has a collaborative approach to working with other professionals, such as the health visitor, to meet children's needs successfully.

Quality of teaching, learning and assessment is good

The childminder has good teaching skills and provides children with a range of play and learning activities which motivate them. For example, children spend a long time drawing, gluing and sticking. The childminder talks to them about what they are doing, and uses further words to help extend their vocabulary and encourage creativity. The childminder uses activities and routines well to support children's development. For example, she often sings songs in the routine and uses sign language. She encourages some aspects of their mathematical development, such as counting, problem-solving and sorting during child-led play. The childminder engages in playful interactions with the youngest children, where they laugh together and have fun developing good social communication skills.

Personal development, behaviour and welfare are good

Children thrive in the loving care of the childminder. They are clearly happy and grow securely in their emotional and physical well-being. Young children's home routines are followed closely. For example, they swiftly go off to sleep in a cot after lunch. Children learn clear boundaries for behaviour from a young age, such as through praise and consistent explanations. Children behave well. The childminder ensures that children benefit from nutritious snacks and meals at regular intervals throughout the day. She pays close attention to keeping children safe and healthy. For example, fire exits are free from obstructions, and outings are meticulously planned with children wearing high-visibility jackets so they can be seen easily by the childminder.

Outcomes for children are good

Children take pleasure in their learning. They achieve well in relation to their starting points. Children who require additional professional help receive it through the childminder's assessments and effective partnerships with parents. Children are developing good verbal communication skills. They show excitement in their play activities, are keen participants and enjoy 'having a go' at what is on offer. Children learn key skills such as recognising their name on the drinks bottles which are freely available to them.

Setting details

Unique reference number	EY422333
Local authority	Hampshire
Inspection number	1057128
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	5
Number of children on roll	3
Name of registered person	
Date of previous inspection	12 February 2013
Telephone number	

The childminder was registered in 2011. She lives in Andover, Hampshire. The childminder has a level 3 early years qualification. The childminder also has a certificate in Montessori theory and methodology and follows the Montessori educational philosophy. She is open Monday to Friday all year round.

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