

# Little Dreams Day Nursery

393 Ashford Road, Staines, Middlesex, TW18 1QG



## Inspection date

27 July 2016

Previous inspection date

6 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children benefit from trusting relationships with staff. They settle quickly into activities and develop a good sense of belonging and self-worth. Their behaviour is good.
- Staff know children well. When identifying gaps in children's learning, they provide well-targeted support to help them catch up. Children make good progress in relation to what they knew before. They are well prepared for the next stages in their learning, including starting school.
- Children explore the natural world around them. For example, in the local park, they eagerly use magnifying glasses to go on a treasure hunt. Older children use good descriptive words to compare the shapes and sizes of acorns, leaves and twigs.
- Leaders have improved provision since the last inspection. They work closely with outside professionals to seek advice and additional support for individual children. They evaluate and check the quality of the provision to identify ways of improving outcomes for all children.

### It is not yet outstanding because:

- Staff do not always provide enough support to help older children to develop their skills in using simple technology.
- Not all parents are encouraged to contribute to their children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for older children to develop their skills in using information and communication technology
- explore further ways of encouraging all parents to contribute to their children's learning.

### Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

### Inspector

Fatiha Maitland

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Robust recruitment and induction procedures ensure that all staff are suitable to work with children. Staff have a good knowledge of safeguarding practices and know who to contact if they have any welfare concerns. Leaders support and supervise staff and set them challenging targets to help them improve their expertise. The manager regularly checks children's learning and development to ensure that they make good progress. Leaders have improved provision successfully. There is a culture of self-evaluation and reflective practice among staff. Together, they act on the views of parents, children and others to improve their service. For example, since the last inspection, staff have attended extra training or work with other experienced colleagues to strengthen their skills.

### Quality of teaching, learning and assessment is good

Staff understand how children learn and develop. They provide exciting experiences that take into account children's abilities, interests and learning needs. They consistently assess children's progress and have focused on improving the quality of their experiences where possible. Children thoroughly enjoy their learning. For example, they use different colour paints to create their imaginative pictures. They develop important skills, for example as they count objects, recognise numerals and confidently solve problems in everyday situations. Children enjoy reading books and take an active part in singing songs and saying rhymes. Staff keep parents fully informed about their children's progress.

### Personal development, behaviour and welfare are good

Staff are skilful at managing children's behaviour. For instance, they give children regular praise and encouragement to support their social and emotional skills. Children learn to share resources fairly and take turns. Staff provide nutritious meals that take into account children's dietary requirements and preferences. Children serve themselves and understand that nutritious food helps them grow and develop. They learn about others from different backgrounds while investigating resources and discussing their favourite food. Children have many opportunities to develop their physical skills, for example, during outdoor play as well as their visits to the local park. Staff undertake regular checks of the premises and resources and during outings to keep children safe and secure.

### Outcomes for children are good

Children make good progress. Children are confident, independent and keen to share their ideas and findings. Older children know some letters and sounds, and write their names correctly and independently. They know the days of the week and the months of their birthdays. Children listen attentively and respond well to staff's instructions. This stands them in good stead for school.

## Setting details

<b>Unique reference number</b>	EY446151
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1024601
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	50
<b>Number of children on roll</b>	17
<b>Name of registered person</b>	Little Dreams Day Nursery Limited
<b>Registered person unique reference number</b>	RP911061
<b>Date of previous inspection</b>	6 August 2015
<b>Telephone number</b>	01784 390107 / 07921 097848

Little Dreams Day Nursery registered in 2012. It is situated in Staines, Surrey. The nursery is open each weekday from 8am to 6pm and operates all year round, except for bank holidays. The provider receives funding for the provision of free early education for children aged two, three and four years. The provider employs six members of staff; of whom, two hold early years professional status. Two other members of staff have relevant early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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