

# Childminder Report

**Inspection date**

28 July 2016

Previous inspection date

16 March 2016

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---|-------------------------|-------------|----------|
|   | Previous inspection:    | Inadequate  | 4        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children   |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- Children receive lots of affection to foster their emotional well-being. All children make good progress given what they know when they start.
- The childminder has good relationships with parents. They are kept informed about their children's daily activities and achievements, enabling them to support children's future learning.
- Children take part in a varied range of activities, including outdoor pursuits to support their physical skills and learning. For example, they enjoy trips to places of interest and local parks.
- The childminder has a good understanding of supporting children's transitions to other early years settings. She establishes strong links with others to support children's play and interests.
- Children are cared for well and everyone feels valued. They behave well. The childminder obtains useful information about children's backgrounds to meet their needs effectively.

### It is not yet outstanding because:

- The childminder does not always extend children's interest in making marks to help enhance their early writing skills.
- Occasionally, the childminder misses opportunities to help strengthen children's understanding of good personal hygiene and its benefits to their health.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the existing opportunities for children to enhance their early writing skills
- ensure children increase their understanding of the benefits of good hygiene routines to aid their well-being.

### Inspection activities

- The inspector observed the childminder's interactions with the children while they played and took part in daily routines.
- The inspector spoke to the childminder at different intervals during the inspection.
- The inspector observed the resources and activities on offer.
- The inspector held discussions with the childminder about her self-evaluation processes, relevant children's records and the learning programme.
- The inspector reviewed relevant documents, including the setting's policies and procedures.

### Inspector

S Campbell

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her responsibility to be vigilant regarding any child protection issues and the need to act upon any concerns to ensure children's welfare. She has a good understanding of the early years requirements, including safeguarding and welfare requirements. The childminder reflects on her practice well and undertakes personal research to strengthen good outcomes for children. For example, by planning experiences to help children gain an understanding of different beliefs and celebrations. The childminder understands how to keep children safe and secure throughout the setting and while on outings. For example, she consistently undertakes visual risk assessments of her setting and robust procedures are in place to ensure children's safety when going on trips.

### Quality of teaching, learning and assessment is good

The childminder has effective methods for observation and assessments to regularly check on children's progress. Children's development is systematically assessed to identify what they need to learn next according to their age and abilities. Children show a keen interest in topics, such as dinosaurs, and their interests are supported well. For example, they have access to a broad range of reading and pictorial material and toys to help learn dinosaur names and their natural behaviours. The childminder uses good questioning and listening techniques in practical ways and children use their thinking and understanding skills well during daily routines and activities.

### Personal development, behaviour and welfare are good

The childminder skilfully uses her good knowledge of child development to strengthen children's self-directed skills, thoughts and ideas. For example, older children readily share with adults why they like specific vegetables and others are aware of their own personal needs. They learn to think about their own safety while out on outings. For example, by understanding road safety dangers. Children show a strong understanding of helpful social skills. The childminder interacts and treats children with respect and they benefit from consistent praise and encouragement.

### Outcomes for children are good

Children make good progress and develop skills that help prepare them for school. Children enjoy taking part in early mathematical games and learn to use number words in the correct way. Children learn the importance of a healthy diet and the natural world through purposeful activities. Children are imaginative and benefit from role-play experiences. For example, they design a garage from recycled materials and a pretend forest with construction toys.

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | EY402358  |
| <b>Local authority</b>             | Waltham Forest  |
| <b>Inspection number</b>           | 1054290   |
| <b>Type of provision</b>           | Childminder   |
| <b>Day care type</b>               | Childminder   |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 1 - 10  |
| <b>Total number of places</b>      | 6   |
| <b>Number of children on roll</b>  | 2   |
| <b>Name of registered person</b>   |   |
| <b>Date of previous inspection</b> | 16 March 2016   |
| <b>Telephone number</b>            |   |

The childminder was registered in 2010. She lives in Leyton, within the London Borough of Waltham Forest. The childminder holds an appropriate qualification at level 4. The childminder provides care during weekdays and operates her service all year round.

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