

Pembury Community Nursery

15 Pembury Road, London, E5 8LU



Inspection date	27 July 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children make excellent and sustained progress in their learning from their starting points. Leaders monitor children's overall development remarkably well and any gaps in learning are quickly identified and support is put in place to help each child achieve.
- Children are happy and exceptionally motivated to investigate. They have a true thirst for learning and explore the vibrant environment with independence and enthusiasm.
- Leadership is highly aspirational and all staff provide extremely high quality care and learning for children.
- Partnerships with parents and others are excellent. Leaders have an extremely positive approach to working within the community and they support families and improve outcomes for all children. Staff work collaboratively with other agencies, with exceptional commitment.
- Staff know children remarkably well and tailor activities to meet their individual needs. They reflect in detail on children's achievement, at home and at the setting, and document ongoing progress in a vibrant way, sharing this regularly with parents.
- Children behave well at all times and have a mature approach to sharing. Staff are consistently excellent role models for children and help them form close friendships.
- Leaders place high priority on helping children to prepare for moving on to school. They ensure that children enjoy a rich variety of activities to support all areas of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to have sufficient thinking time, to help them further develop their understanding of the wider world and explore their ideas.

Inspection activities

- The inspector observed teaching and learning, indoors and outdoors.
- The inspector spoke to parents to gain their views and experiences of the setting.
- The inspector spoke with children and staff at appropriate times during the inspection and held a meeting with the provider.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a sample of the children's learning records, staff observations and planning, and a range of policies and documentation, such as suitability checks of staff and safeguarding procedures.

Inspector

Shana Laffy

Inspection findings

Effectiveness of the leadership and management is outstanding

Children benefit from the excellent quality of the early education. Leaders have highly effective processes to monitor and evaluate the provision. They have extremely high aspirations for the service they provide and the outcomes for every child. Leaders value and use the views of others to ensure continuous improvement. Staff have many opportunities for continued professional development. For example, they attend lots of training to enhance their skills and knowledge. Leaders monitor and support staff in their roles and have highly effective and detailed policies to ensure the effective running of the setting. Safeguarding is effective. All staff have an excellent knowledge of what to do if they are concerned about a child's welfare and how to keep children safe.

Quality of teaching, learning and assessment is outstanding

Highly experienced and skilled staff support children to enjoy and achieve in their learning. Children of all ages are engaged and take part in a variety of well-planned activities, indoors and outdoors. For example, older children thoroughly enjoy an activity to free toy dinosaurs from blocks of ice and use them in imaginary play. Younger children make modelling dough and explore their senses by mixing ingredients together. Children have access to a wide range of stimulating resources that match their interests. For example, babies explore a basket of instruments and materials, excitedly listening to the sounds. Staff support children to become highly articulate communicators and help to develop their language skills. On occasion, staff do not give children quite enough time to think through their own ideas, to further develop their understanding of the wider world.

Personal development, behaviour and welfare are outstanding

Children show a strong sense of belonging and settle quickly in this welcoming, nurturing and homely environment. The key-person system is highly effective and helps children to form close attachments to adults in the setting. Children learn about the importance of living a healthy lifestyle and take part in daily routines with excitement. For example, older children help to tidy up and set up for mealtimes. Children benefit from a range of healthy snacks and nutritious food and have lots of opportunities to be active in their learning. The inspiring and well-organised environment provides exciting opportunities for children to develop independence and experience physical challenge. Staff use vigorous risk assessments to minimise any potential hazards in the setting and when on outings.

Outcomes for children are outstanding

Children have fun and thrive in the setting. They make excellent progress in all areas of their learning and development and are extremely well prepared for their future learning. They gain extremely good physical control and coordination and enthusiastically explore materials for early writing. Children are extremely independent, motivated learners.

Setting details

Unique reference number	EY487424
Local authority	Hackney
Inspection number	1008048
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	55
Number of children on roll	43
Name of registered person	The London Early Years Foundation
Registered person unique reference number	RP901332
Date of previous inspection	Not applicable
Telephone number	0208 985 2304

Pembury Community Nursery registered in 2015. It is situated in the London Borough of Hackney. It operates Monday to Friday from 8am to 6pm, for most of the year. There are 11 members of staff who are employed to work with children. One member of staff holds early years professional status, three members of staff are qualified to level 5, one member of staff to level 4, four to level 3 and one to level 2. The setting receives funding to provide free early education for children aged two, three and four years.

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