

# Jelly Beans Pre-School Day Nursery

Field View, Kingsnorth, Ashford, Kent, TN23 3NZ



## Inspection date

28 July 2016

Previous inspection date

12 September 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- Children's welfare is put at significant risk by failure to ensure medication procedures are followed. Management does not monitor what medication is being administered or check that staff give the correct dosage. Insufficient action has been taken following a recent incident of overdosing to ensure that such an incident is not repeated. This is also a breach of the Childcare Register.
- The provider fails to ensure that those managing the provision receive the support they need to fulfil their roles effectively. Management fails to monitor staff practice and deploy them effectively to meet children's individual needs.
- Staff do not support younger children's health and well-being effectively. For example, they do not encourage hand washing or ensure that drinking water is readily accessible.
- Staff fail to meet children's individual needs across all age groups in the nursery. They do not plan purposeful play activities to engage and motivate children in their learning. Children become bored and make inadequate progress in their learning.
- Management gives insufficient consideration to children's needs at time of change, such as when they are moved into different care rooms to maintain required ratios.
- Management and staff have not developed partnerships with other settings children attend to provide continuity in their care and learning.

### It has the following strengths

- Children enjoy regular opportunities for outdoor play.

## What the setting needs to do to improve further

### The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
■ monitor the administration of medication to ensure staff understand and implement procedures to make sure the correct dosage is given, and to ensure suitable awareness of what medication is being stored and administered in the nursery	19/08/2016
■ deploy staff effectively to ensure every child receives the support they need to meet their care and learning needs	19/08/2016
■ monitor practice effectively and ensure that managers and staff receive the support they need to fulfil their roles and responsibilities	19/08/2016
■ ensure hygiene procedures support children's health and well-being, particularly with regard to hygiene routines in the baby room	19/08/2016
■ ensure drinking water is accessible to children at all times	19/08/2016

### To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ provide purposeful play activities that are tailored to meet children's individual needs and help them to make good progress in their learning and development	19/08/2016
■ ensure children are well prepared and supported at times of change, with particular regard to moves to the next care groups, to meet their emotional needs	19/08/2016
■ develop effective partnerships with other settings that children attend, to provide continuity in children's care, learning and development.	19/08/2016

## **Inspection activities**

- The inspectors viewed all areas of the nursery.
- The inspectors observed staff interactions with children.
- The inspectors viewed documentation, including children's records, the nursery's medication policy and complaints procedures.
- The inspectors held discussions with the deputy manager, and spoke with children and staff at appropriate times during the inspection.
- The lead inspector carried out a joint observation with the deputy manager.

## **Inspector**

Nicola Chambers

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. Senior staff are responsible for administering medication but the procedures to safeguard children requiring medication are not implemented effectively. Recently a child was given three times the dosage of a prescribed medicine contrary to guidance provided by parents and recorded by a member of staff. This error was not investigated effectively by management and the procedure for administering medication has not changed; this leaves children at risk. Staff complete safeguarding training and are aware of Local Safeguarding Children Board procedures. Management does not monitor the educational programmes or staff practice effectively to improve weaknesses in practice. Management does not support staff to develop their skills to improve the quality of teaching and support them in their roles. Management and staff keep parents informed about their children's experiences at the nursery. However, they have not developed partnerships with other settings children attend to share information and provide consistency of care and support for children's learning. Self-evaluation is weak and is not used effectively to identify breaches of requirements and to tackle weaknesses in practice. Insufficient action has been taken in response to recommendations given at the last inspection and the quality of provision has significantly declined.

### Quality of teaching, learning and assessment is inadequate

Staff provide mundane activities that do not offer enough challenge or extend children's skills. Activities are not clearly matched to children's learning needs and do not support their learning adequately. Children quickly lose interest and wander aimlessly around the room. Although some incidental learning takes place, children are generally often left to their own devices and the quality of staff interaction is poor. Some staff watch children as they play and comment on what they are doing. However, they do not engage with them in their play or support their learning.

### Personal development, behaviour and welfare are inadequate

Staff fail to ensure children's individual needs are met. For example, staff move children between rooms to maintain required ratios and do not provide effective support to meet children's emotional needs. Staff do not implement adequate hygiene routines and they fail to offer water to the youngest age group of children other than at snack and mealtimes. Children generally behave well and form positive relationships with each other. Children have daily opportunities to play outdoors and experience fresh air and exercise.

### Outcomes for children are inadequate

Children do not make adequate progress in their learning and development. They do not gain the skills they need to support their future learning. Their communication and language development is particularly weak. Any learning that takes place cannot be attributed to the teaching or planned activities.

## Setting details

<b>Unique reference number</b>	EY449227
<b>Local authority</b>	Kent
<b>Inspection number</b>	1056872
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	100
<b>Number of children on roll</b>	96
<b>Name of registered person</b>	Jelly Beans Day Nursery Ashford Ltd
<b>Registered person unique reference number</b>	RP531739
<b>Date of previous inspection</b>	12 September 2013
<b>Telephone number</b>	01233 501455

Jelly Beans Pre-School Day Nursery registered in 2012. It operates from purpose-built premises in Ashford, Kent. The nursery is open each weekday from 7.30am to 6pm, 52 weeks of the year. The setting is in receipt of funding for the provision of free early education for children aged two, three and four years. There are 26 members of staff working with the children, of whom 22 staff hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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