

Poppies Old Windsor

Poppies Day Nursery, St Lukes Road, Windsor, Berks, SL4 2QJ



Inspection date

Previous inspection date

26 July 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The staff's assessment and planning for children's learning are variable. They do not always provide sufficient challenges that motivate children to learn. Children do not all make consistently good progress.
- Staff who work with the toddler age range do not follow the behaviour management policy or use positive strategies to manage children's behaviour.
- The management team does not accurately monitor aspects of staff's teaching. For example, they do not check the accuracy of staff's assessments of children's learning or how they use these to plan for each child's progress.
- The management team does not reflect on the quality of all staff's practice and teaching, to improve outcomes for children.

It has the following strengths

- Staff have positive relationships with parents, which helps staff to meet children's care needs. They involve parents in most aspects of their children's learning.
- The nursery has a wide range of resources inside and outside, which children enjoy exploring and investigating.
- Older children learn how to use information technology, for example, as they explore touch screen computers and engage with interactive games.
- Children enjoy the time they spend outdoors. They keenly investigate how quickly the water falls from the drain pipes. They enjoy searching for snails and digging in the sand.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure the behaviour policy is consistently implemented across the nursery and that staff working with the toddler age range manage behaviour in a way that is specific to the individual needs of younger children	02/08/2016
■ improve the quality of teaching by ensuring that staff who work with younger children consistently make accurate assessments of children's abilities and use this information to plan effectively and provide activities that motivate and challenge each child so they make good progress in their learning	26/10/2016
■ develop the monitoring of staff's assessments of children's abilities to gain an accurate understanding of the variations in teaching and learning across the nursery.	26/10/2016

To further improve the quality of the early years provision the provider should:

- use evaluation more effectively to identify strengths and weaknesses in practice to drive and sustain improvement.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector conducted a joint observation with the manager and held a meeting with the management team.
- The inspector spoke to parents, staff and children during the inspection to consider their views.
- The inspector sampled planning and assessment records and a range of other documents.
- The inspector observed behaviour, safety arrangements and information relating to safeguarding.

Inspector
Melissa Cox

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The management team ensures all staff have up-to-date knowledge of child protection procedures and have a good understanding of how to keep children safe. They know how to identify and refer concerns about children or adults and work in partnership with others to protect and support children. The management team uses thorough risk assessments to ensure staff maintain a safe environment. Staff are deployed to supervise children well indoors and in the garden. The management team conducts rigorous recruitment procedures and provides regular meetings with each member of staff to help monitor their practice. However, managers do not focus sufficiently on the assessments that staff make of children's learning or identify the inconsistencies in teaching to maintain good quality across the nursery.

Quality of teaching, learning and assessment requires improvement

Staff generally interact well with the children. However, this varies across the nursery rooms. Staff do not consistently help all children to make the best possible progress. For example, the activities that staff plan in the toddler room do not always capture children's attention and lack a good level of challenge. Staff observe children's learning regularly and, generally, they have a suitable awareness of children's overall development. However, staff working with toddlers do not use this information successfully to assess and track each child's progress or to identify any areas of delay to help them catch up quickly. Overall, children make steady progress.

Personal development, behaviour and welfare require improvement

Staff learn how to manage younger children's behaviour, such as through training. However, some staff do not follow the behaviour policy and isolate young children from the group when they struggle to manage their feelings. They do not always successfully support children's sense of belonging, self-esteem or help them understand how to manage their behaviour. Staff provide time for children across the age ranges to socialise with other groups of children and enjoy the outside activities. Staff meet individual children's health needs well. Children enjoy a varied menu of nutritious, home-cooked meals and healthy snacks and drinks.

Outcomes for children require improvement

Most children are developing within typical ranges for their age. Babies are very settled and secure. Progress is slower for children in the toddler room. Older children enjoy activities that support early writing and counting. They develop good independence skills in readiness for school. For example, they serve themselves at lunchtime and make choices in their play.

Setting details

Unique reference number	EY479508
Local authority	Windsor & Maidenhead
Inspection number	980599
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	60
Number of children on roll	75
Name of registered person	Poppies Day Nurseries Limited
Registered person unique reference number	RP901708
Date of previous inspection	Not applicable
Telephone number	01753 313030

Poppies Day Nursery registered in 2014. It is situated in the village of Old Windsor and is one of a group of four nurseries in Buckinghamshire and Berkshire owned by Poppies Day Nurseries Limited. The nursery is open from 7.30am to 6pm all year round. There are 17 staff who work at the nursery and of these, 12 hold childcare qualifications at level 3 and above. The nursery receives funding for the provision of free early education for children aged two, three and four years.

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