

The Children's House Montessori Nursery

Rushcombe First School, Hanham Road, Wimborne, Dorset, BH21 3PX



Inspection date	28 July 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The extremely dedicated management team has a strong and uncompromising determination to provide the best possible experiences for the children. They involve parents and children very successfully in their self-evaluation to help them improve their outstanding practice even further.
- Children receive superb support for their learning and development from highly skilled staff. Staff nurture and guide children during activities, expertly extending their ideas and providing challenge. Children make excellent progress from their starting points, showing very high levels of independence and confidence.
- The inspirational learning environment ignites children's curiosity and they explore with great enthusiasm. Staff provide an excellent range of resources to support children's learning across all areas of the curriculum.
- Staff expertly support children's understanding of the importance of healthy lifestyles. For example, children help to grow and harvest their healthy food for snack and talk knowledgeably about the value of the different food groups in their diet.
- Staff provide a nurturing and caring atmosphere where children make exceptional progress in their social and emotional development. Children are very self-assured and secure in the well-planned routines of the day.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consult parents more about children's developmental levels when they first attend.

Inspection activities

- The inspector observed staff engaged in activities with the children indoors and outdoors.
- The inspector took account of the views of parents spoken to on the day.
- The inspector held a meeting with the owner and manager, and looked at a range of documents including policies and procedures.
- The inspector carried out a joint observation with the manager.

Inspector

Margaret Baird

Inspection findings

Effectiveness of the leadership and management is outstanding

The highly committed management team ensures staff follow thorough policies, which they regularly review to reflect changes to legislation, to protect children from harm. The management team and staff are extremely vigilant and their understanding of child protection procedures is very strong. Safeguarding is effective. Staff receive highly effective support for their continuing professional development. Training has led to them involving children more successfully in making decisions, supporting them to become highly motivated learners. The manager monitors children's learning extremely well to notice any gaps in their development. Staff work very well with outside agencies to provide superb support for children who need additional help. All children reach their full potential and flourish. Partnerships with other providers and schools are extremely effective. Children benefit from an extremely consistent approach to their development.

Quality of teaching, learning and assessment is outstanding

Staff provide outstanding learning experiences, supporting children's learning across all areas of the curriculum. For example, children become deeply involved in creating pictures outside, developing their very good imaginations. With excellent staff support, they make estimations and compare shapes and measures, developing exceptional mathematical skills. Assessment is extremely precise and takes into account children's individual interests and needs. Staff thoughtfully plan activities which support children's next steps in learning. Overall, staff involve parents with their children's learning very successfully. However, they do not always consult parents about what children can do when they first attend, to support the early planning process more precisely.

Personal development, behaviour and welfare are outstanding

The extremely caring and attentive staff form very strong bonds with the children and get to know them exceptionally well. They are excellent role models, listening carefully to children, respecting their views and valuing their opinions. Children's behaviour is exemplary. Children share resources amicably, cooperate during activities and form firm friendships. Staff are extremely successful in involving children in keeping safe from harm. For example, staff routinely teach children the emergency procedures, using visual aids to great effect to reinforce their learning.

Outcomes for children are outstanding

Children gain essential skills for starting school and excel in all activities. They achieve excellent early literacy skills as they write for a variety of different purposes, forming their letters, and sounding out words, for example. Children make exceptional progress in their communication and language skills. They speak very confidently to adults and other children, using their extensive vocabulary to express their views very clearly.

Setting details

Unique reference number	EY479463
Local authority	Dorset
Inspection number	981208
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	40
Number of children on roll	56
Name of registered person	The Childrens House Nurseries Limited
Registered person unique reference number	RP533808
Date of previous inspection	Not applicable
Telephone number	01202690800

The Children's House Montessori Nursery registered in 2014. It operates from dedicated premises in the grounds of Rushcombe First School, Corfe Mullen, Dorset. The nursery is open from 8.30am to 6pm all year round, with the exception of two weeks at Christmas and two weeks during the summer school holidays. The nursery receives funding to provide free early education for children aged two, three and four years. There are seven staff working with the children; two have qualifications at level 4, three have qualifications at level 3, one is qualified to level 2 and one is unqualified. The nursery follows the Montessori ethos.

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