

# Childminder Report

**Inspection date**

26 July 2016

Previous inspection date

14 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has a good understanding of safeguarding children to help keep them safe from harm. She knows the procedures to follow if she has a concern about a child in her care, to support their welfare.
- The childminder completes regular assessments of the children's progress and plans activities to help them reach the next stage in their learning. Overall, children make good progress in their learning from their starting points.
- The childminder provides a stimulating environment. Children enjoy playing in the garden and eating healthy foods, including fruits and vegetables they have grown themselves.
- Children are well behaved. They enjoy their time with the childminder, who cares for them well.
- The childminder supports parents to continue their children's learning in the home so they can make good progress in important skills, such as toilet training. Parents report positively about the childminder's services and feel that they are kept well informed about their children's progress.

### It is not yet outstanding because:

- The childminder has not seized all opportunities to share information with other professionals to help her to support children as well as possible in their learning.
- The childminder misses opportunities to help children learn about diversity in society.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend partnerships with other professionals to help children make the best progress possible in their learning
- provide more opportunities for children to learn about individual similarities and differences in the wider world.

### Inspection activities

- The inspector completed a tour of the rooms and garden that the childminder uses.
- The inspector looked at relevant documents, including how the childminder is monitoring children's progress, the safeguarding policies, and relevant certificates, such as first aid.
- The inspector spoke to the childminder and to the children at relevant times.
- The inspector observed the childminder's interaction with children during activities.

### Inspector

Jennifer McStravick

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder keeps the children safe in her home and they learn, for example, about keeping safe while playing in the sun and riding their bikes to the park. The childminder evaluates her practice on a regular basis, taking into consideration the views of parents and children to make improvements. She has addressed the actions and recommendations from her last inspection. The childminder updates her knowledge to benefit children. For example, she has improved the way she tracks children's progress to help her to identify and target any gaps in their learning.

### Quality of teaching, learning and assessment is good

The childminder gathers information from parents when a child starts with her, and she completes timely observations and assessments of their progress. She uses this information to plan activities that engage and motivate children to learn. For example, children enjoyed completing new puzzles and using their knowledge of phonics during a memory board game. The childminder encourages children's imagination and increases their interest in reading. Children were excited to read a new book about spiders, which they had travelled to the library to choose. The childminder extended their mathematical and language skills during their discussions about the book; she asked them to examine the book and think about whether a spider was heavier than a bird or mouse.

### Personal development, behaviour and welfare are good

The childminder provides a safe and welcoming environment for the children. They enjoy playing with the numerous resources in the toy room and garden. Children have a close relationship with the childminder. Her calm and confident manner results in children who are well behaved and caring toward each other. For example, they congratulated each other when they hit a small ball with a bat. The childminder provides varied opportunities for children to develop healthy lifestyles. Children have fun growing their own vegetables to eat and picking fruits to make home-made ice lollies. Children learn to manage their own personal hygiene independently, put on their own sun cream and visit the bathroom unaided.

### Outcomes for children are good

Children are making typical progress for their age. They learn to communicate their emotions. They are confident to try challenging activities, such as completing new puzzles and riding a bike without stabilisers. Children who have special educational needs or disability are well supported, developing important skills for their future learning, such as using phonics and writing their name.

## Setting details

<b>Unique reference number</b>	138436
<b>Local authority</b>	Hillingdon
<b>Inspection number</b>	1054757
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	14 May 2015
<b>Telephone number</b>	

The childminder registered in 1997. She lives in Ruislip Manor, in the London Borough of Hillingdon. She offers her service each weekday, from 7am to 5.30pm, throughout the year, including school holidays.

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