

Childminder Report

Inspection date

28 July 2016

Previous inspection date

14 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's emotional and physical well-being are supported well by the childminder. She uses frequent praise and encouragement to help promote children's confidence and self-esteem as they play.
- The quality of teaching is good. The childminder supports children's interests and plays sensitively alongside them. She motivates children to try activities and be fully involved.
- The childminder provides regular opportunities for parents to become involved in their children's learning. She maintains a two-way flow of communication with parents. They express their happiness about the quality of care and education their children receive.
- Children benefit from taking part in a wide range of interesting and challenging activities. The childminder encourages children's imagination and creativity. She uses conversation to help children make links with their own experiences.
- The childminder supports children to develop an awareness of how to lead a healthy lifestyle. She encourages children to follow good hygiene practices.

It is not yet outstanding because:

- The arrangements for evaluating practice and professional development are not focused sharply enough on raising the quality of teaching to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use self-evaluation more effectively to identify where and how teaching can be enhanced further, in order to help children achieve more rapid progress in their learning and development.

Inspection activities

- The inspector observed activities taking place and children at play throughout the inspection and assessed the impact of teaching on their learning.
- The inspector took account of the views of parents provided in written feedback.
- The inspector carried out an evaluation of an activity with the childminder.
- The inspector looked at children's observation and assessment records and other documentation, including evidence of suitability checks for household members.

Inspector

Catherine Mather

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a clear understanding of the procedures to follow should she have any concerns about the welfare of a child. The environment is safe and secure and children are well supervised. Since the last inspection, the childminder has developed the ways in which she monitors children's progress. This has had a positive impact because she can now clearly identify any areas where children need further support. Parents are very positive about the quality of care and learning the childminder provides and the support she gives to them.

Quality of teaching, learning and assessment is good

The childminder gives children enough time to explore their own interests, extending their learning effectively. For example, she gives children the time and space they need to use battery-operated drills and screwdrivers to assemble vehicles and a dinosaur. This also helps them to learn about technology and how things work. As children play, the childminder uses language that relates to number, size, colour and shape, supporting their mathematical development. Children confidently explore the space available to them and make choices about where they play and what with. The childminder provides toys and resources that she knows interest children. This motivates them to learn and develop their skills as they play.

Personal development, behaviour and welfare are good

The childminder has established strong partnerships with parents. Flexible settling-in arrangements are successfully implemented to support smooth transitions into the childminder's care. She gathers information from parents about what they know their children can already do. This helps to inform her assessment of children's starting points. Children learn about healthy lifestyles as they talk about different foods and are encouraged to try new tastes. They have opportunities to be active and engage in physical activities while on outings and when playing outside in the garden. The childminder has realistic expectations of children's behaviour and she sets age-appropriate rules and boundaries. Children behave well. They respond well to the childminder's request to help to tidy away toys. The childminder makes good use of the local community. She takes children to local groups to offer them the opportunity to meet other children and adults.

Outcomes for children are good

Children make good progress in their learning from their starting points. They are confident and active learners. Children are developing the skills they need in the next stage of their learning. They are emotionally well prepared for starting school. Children develop good early literacy, mathematical and social skills. They enjoy counting, sorting items into groups and recognising shapes in their everyday routines. Children are learning to play cooperatively, share and take turns.

Setting details

Unique reference number	EY457076
Local authority	Sheffield
Inspection number	1043191
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	14 August 2013
Telephone number	

The childminder was registered in 2013 and lives in the Ecclesfield area of Sheffield. She operates her provision all year round from 7am to 6.30pm, Monday to Friday, except for bank holidays and family holidays.

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