

# Childminder Report

**Inspection date**

26 July 2016

Previous inspection date

11 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has a clear commitment to her professional development. In addition to attending local training courses she has recently achieved a relevant level 6 qualification.
- The quality of teaching is good. The childminder has a good knowledge and understanding of how children play and learn. She regularly monitors their development and plans a wide range of activities to support this.
- Children are well cared for. The childminder uses her good knowledge of each child to plan consistent routines and fun activities they enjoy. The childminder responds to children's comments with interest. This helps children to feel welcome and valued.
- The childminder shares daily information about children's experiences with parents. Overall, this helps to involve them in their child's care and learning.
- Children are active and independent learners. The childminder encourages them to make choices in their play. Children can easily choose if they want to play indoors or outdoors, and move with confidence around the home.

### It is not yet outstanding because:

- Children have few opportunities to learn about the impact their behaviour has on others.
- Information shared with parents does not give them a clear enough picture of how their child is developing or what the childminder is doing to help them make further progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve strategies that help children develop a better understanding of the impact of their behaviour on others
- share clearer information with parents about the progress their child is making and how this is supported.

### Inspection activities

- The inspector observed the quality of teaching during activities outdoors and indoors, and assessed the impact this has on children's learning.
- The inspector and childminder observed individual children together and discussed their learning, progress and behaviour.
- The inspector talked to the childminder and children at appropriate times throughout the inspection.
- The inspector looked at a range of documentation, including policies, self-evaluation, evidence of suitability of household members and observations and assessment documentation.
- The inspector took account of the views of parents from information in the childminder's records.

### Inspector

Mary Wignall

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder regularly updates her safeguarding knowledge and reviews her policies. She conducts effective risk assessments and maintains clear records to support children's well-being and safety. Since the last inspection she has improved the way she observes, assesses and plans children's learning progress. Parents now contribute to initial assessments of children's development. Overall, arrangements for sharing information with parents are effective. The childminder seeks the views of parents to help her assess the quality of her work. She is professional, enthusiastic and sets herself challenging targets for further improvement. The childminder effectively promotes equality. She has a range of resources reflecting a diverse society and plans activities to extend children's experiences.

### Quality of teaching, learning and assessment is good

The childminder is a good role model for children. She is enthusiastic about learning. Children demonstrate good listening skills as they follow her suggestions and simple instructions. They learn how to pour, squeeze and spray water from the many pots and jugs available. The childminder asks questions that encourage them to think and work out how to do things for themselves. Children are confident communicators, they happily share their thoughts. The childminder skilfully helps children to make connections in their learning. For instance, she remarks how dried rice poured into a tray sounds like rain. This sparks a conversation about thunder they heard recently, and gives good opportunities for children to talk about their past experiences.

### Personal development, behaviour and welfare are good

Children form warm relationships with the childminder and her family. She is attentive to their needs and recognises when they begin to tire or get hungry. She talks about the day's routines to help new or younger children know what to expect. Generally, the childminder has a consistent approach to managing children's behaviour. Younger children cooperate well with care routines. Older children follow the childminder's example of using good manners. Children demonstrate a healthy attitude to playing outside. They thrive in the fresh air and relish the challenge of the low level slides and climbing frames. They use their imagination and play with larger toys and sing songs. Children learn about safety in planned activities, such as fire drills.

### Outcomes for children are good

Children make good progress in their learning. They are developing a love of learning and are well equipped and prepared for school. Children are eager to try out new ideas and experiment with new toys. They are developing confidence in their own abilities and learn how to play with other children. They have good opportunities to practise self-help skills, such as feeding themselves and putting shoes on. They learn about the natural world, local community and the wider world in planned activities. They choose from a wide range of high-quality resources available.

## Setting details

<b>Unique reference number</b>	EY454292
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1042929
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	11 April 2013
<b>Telephone number</b>	

The childminder was registered in 2012 and lives in Oswaldtwistle, Lancashire. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 6.

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