

Childminder Report

Inspection date	27 July 2016
Previous inspection date	23 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children play in a safe environment. The childminder uses daily risk assessments to check her home and she plans trips well. She helps children to learn about keeping safe through a wide range of daily discussions and activities.
- The quality of teaching is consistently very good. The childminder is particularly effective at supporting children's learning through play and experimentation. She constantly challenges children's thinking, rapidly adjusting her high expectations and levels of questioning to their individual needs, age and stage of development.
- Children of all ages make very good levels of progress in their learning and development while in her care. They learn increasing levels of independence in managing their own needs and adjust their behaviour when playing in a group.
- The childminder teaches children about healthy foods and how to care for their bodies. Children have superb opportunities to take part in daily physical exercise, for example, at her home, in the local natural environment and during community group activities.
- The childminder goes beyond parents' expectations to support children's individual needs and to develop effective relationships with outside agencies. Continuity in care is good and children make smooth moves to nursery and school.

It is not yet outstanding because:

- The childminder uses her existing skills and knowledge well to provide good care and teaching but does not explore opportunities to raise her practices to the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore ways to identify excellent practice and inspire further improvements that will develop and sustain the best possible outcomes for children.

Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's safety, welfare and learning.
- The inspector sampled policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents in written communication.
- The inspector spoke with the childminder about the impact of her experience and practice on children's well-being, learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has recently refreshed her training in child protection, safeguarding and first aid. She uses a comprehensive range of recently improved policies and procedures designed to keep children safe at all times. The childminder is a very experienced carer and a skilled teacher. She monitors children's development very closely and uses their interests as the basis for planning activities to enhance their learning. The childminder adapts her support to ensure that every family receives the information and guidance they need to support their children's learning and care. She helps them understand how to support children's moves to nursery and school.

Quality of teaching, learning and assessment is good

The childminder's in-depth knowledge of each child, and her high expectations for them, underpin their consistently good levels of progress. She prepares a wide choice of activities, listens attentively and shows that she values children's ideas. This intense nurturing of children's creativity and experimentation is rewarded with persistence, concentration, problem-solving and reflection. For example, children think about how boats move. They investigate the usefulness of sails and experiment with different sizes, shapes and positions, as they blow them across water. As they do so, they learn, for instance, how to handle tools to cut, stick and fix different materials. They take turns, establish rules and measure success in different ways. Children have fun, play hard and are keen to learn.

Personal development, behaviour and welfare are good

The childminder is a very good role model for children. She carefully selects 'house rules' and guides children of all ages to understand what these mean in practice. For example, younger children learn how to wait to take their turn and older children help pick up litter when out in the community. The childminder sensitively encourages children to value and respect each other. Children celebrate each other's achievements, talk about their families and experiences, and learn more about other people's lives, languages and home cultures. The childminder establishes warm relationships with children, who are emotionally secure. She helps them build positive, lasting friendships with each other.

Outcomes for children are good

Children learn to be part of a team and quickly observe how they can help each other and share out tasks. They are kind, helpful and pleased to work and learn as part of a group. Children's early science and mathematical skills develop well. For instance, they learn to estimate, establish rules, measure in different units, record and compare their results, and play fairly. Children develop good social skills and become effective and accomplished communicators. For example, they learn to use a wide vocabulary, express themselves clearly and are confident to mix with children of different ages.

Setting details

Unique reference number	112484
Local authority	Hampshire
Inspection number	1048595
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 6
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	23 October 2014
Telephone number	

The childminder registered in 1994. She lives in Winklebury, Basingstoke, in Hampshire. The childminder provides care from 6.30am to 7pm, Monday to Friday, all year round except for bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
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