

# Childminder Report

**Inspection date**

27 July 2016

Previous inspection date

9 December 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- The childminder does not consistently complete precise assessments of children's learning. Therefore, children's next steps and any gaps in their learning are not accurately identified to help the childminder in planning suitable activities to extend their learning.
- The childminder has not ensured that the progress check for children aged between two and three years is completed for all children in a timely manner.
- The childminder does not ensure that records are easily accessible and available for inspection and for parents; this relates to displaying the Ofsted registration certificate.
- The childminder does not provide enough opportunities to help develop older children to count, compare and sort objects as part of their early mathematical development.
- The childminder does not gather enough information about children's skills on entry to help her plan precisely for their learning from the outset.
- The childminder has not evaluated her practice thoroughly enough to identify where improvements need to be made to raise the standards.

### **It has the following strengths**

- The childminder provides a nurturing and homely environment. She is caring, affectionate and knows children well. She is attentive to their care needs and routines, and children demonstrate that they feel safe and secure in her company.
- The childminder develops sound relationships with parents. Their feedback is positive and complimentary about the childminder and the service she provides.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ improve the use of observation and assessment to monitor children's progress and to plan challenging activities based on children's individual needs, interests, abilities and stage of development, so that they consistently make good progress in their learning	11/08/2016
■ complete the progress check for children aged between two and three years for all children in a timely manner	11/08/2016
■ ensure that the certificate of registration is displayed and shown to parents on request.	03/08/2016

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for older children to count, compare and sort objects, in order to help improve their early mathematical skills
- gather more information about what children know and can do when they first attend and use this to plan precisely for them from the start
- make better use of evaluation to identify where improvements need to be made that raise the quality of the provision.

### Inspection activities

- The inspector observed activities and evaluated these jointly with the childminder.
- The inspector looked at children's records, observation and assessment files and a selection of policies.
- The inspector spoke to the childminder and children throughout the inspection.
- The inspector took account of parents' views from the written documentation provided for the inspection.
- The inspector checked evidence of the childminder's qualification and the suitability of all adults living in the home.

### Inspector

Janet Fairhurst

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The arrangements for safeguarding are effective. The childminder is aware of the procedures she must follow should she have concerns about the safety of a child. Risk assessments cover all aspects of the childminder's provision, including activities undertaken outside of the home. Required documentation, such as the childminder's registration certificate, is not available for inspection or for parents to see. There are weaknesses in the assessment process which mean that the childminder is unable to track children's progress against expected levels of development. As a result, children are not supported to make the best progress. The childminder has made some improvements since her last inspection. However, she has not ensured that the progress check for children aged between two and three years is completed for all children in a timely manner. The childminder does not fully reflect on and evaluate her practice to help drive improvement forward.

### **Quality of teaching, learning and assessment requires improvement**

The childminder finds out about children's likes and dislikes when they first start in her setting. However, she does not make initial assessments of children's abilities on entry or encourage parents to share what they know their child can do. The childminder makes some observations of children's play. However, she does not effectively use the information gained to assess children's progress precisely enough to plan for their continued good progress. The childminder adequately promotes children's early speaking skills. For example, she uses simple, clear language to talk to younger children. Young children develop hand-to-eye coordination as they use tongs to pick out objects from the bowl of dried pasta. However, the childminder does not always help older children develop their early mathematical skills effectively. She does not provide enough opportunities for older children to count, compare and sort objects.

### **Personal development, behaviour and welfare require improvement**

The childminder provides a warm and welcoming environment for children. She has established strong bonds with children that help them to feel secure. The childminder models good behaviour by being respectful to children. She gives them lots of praise and encouragement. This helps to boost children's self-esteem. Children are supported to learn about people and places in the local community, such as when visiting shops, parks and community groups. Children have daily opportunities to play outdoors and enjoy their meals and snacks, helping them to learn the importance of eating a healthy, balanced diet. This supports their health and well-being.

### **Outcomes for children require improvement**

Weaknesses in assessment and planning mean that children are not supported well enough to make good progress in their learning. However, children are developing some of the basic skills to support their readiness for school. For example, they are developing independence and confidence through routines and self-chosen play. Children play cooperatively and treat each other with kindness and respect.

## Setting details

<b>Unique reference number</b>	953196
<b>Local authority</b>	Durham
<b>Inspection number</b>	1043499
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	9 December 2013
<b>Telephone number</b>	

The childminder was registered in 2001 and lives in Peterlee, County Durham. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

