

Super Camps at The Croft Preparatory School



The Croft Preparatory School, Alveston Hill, Alveston, STRATFORD-UPON-AVON, Warwickshire, CV37 7RL

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| Inspection date | 26 July 2016 |
| Previous inspection date | 30 July 2012 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- Staff plan a wide range of interesting activities that engages and interests children. A very good choice of toys and equipment is available to suit all ages of children. This helps to complement children's learning at school in fun and exciting ways.
- Partnerships with parents are good. Staff gather valuable information about the needs of the children before they start at the club. This helps to ensure that all children's needs are effectively met.
- Staff provide a warm and caring atmosphere, where children's emotional needs are met well. Relationships between children and staff are good. As a result, children feel happy and confident in the club.
- Staff regularly review and discuss the planning of activities. Leaders and managers seek the views of staff, parents and children to identify the strengths of the club and to identify areas for further development.

It is not yet outstanding because:

- Children are not always able to complete their play activities to their own satisfaction. This is because staff sometimes interrupt children's play to attend to routine tasks.
- Staff do not always provide a place where younger children can relax or take part in quiet activities if this is their preference.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the structure of the day to ensure that children have every opportunity to complete their chosen activities to their own satisfaction
- organise space and resources for younger children who may wish to relax and take part in quiet activities.

Inspection activities

- The inspector observed the quality of activities indoors and outdoors.
- The inspector held a meeting with the manager and regional manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector spoke to children and read written feedback from parents during the inspection, taking account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Children are supervised well at all times. This includes times when children move around the school grounds taking part in different activities. All staff are trained in child protection. They clearly identify the possible signs and symptoms of abuse and neglect. Staff are confident of the procedure to follow to report concerns. Robust recruitment and vetting procedures are followed and the ongoing suitability of staff is checked. This ensures that adults are suitable to work with children. Staff receive thorough inductions, regular supervisions and training is regularly accessed. This means that staff have up-to-date knowledge and skills to help them fulfil their role.

Quality of teaching, learning and assessment is good

Children arrive happy and quickly settle into an activity with their friends. This demonstrates that they feel emotionally secure in the care of the staff. Children have lots of fun and enjoy the time they spend at this club. Children enjoy building with the construction equipment. Staff support them to build the tallest tower they can make. Children join in with excitement and as they do they exclaim that they are having the best day ever. Children's early literacy skills are promoted as they enjoy writing letters and posting them in the pretend post box staff have provided. Staff gather important information from parents regarding children's individual needs, likes and dislikes before they start at the club. They build on this information with their own observations and use this to plan relevant activities that match children's interests. Children's physical development is given a high priority. Children have opportunities to take part in a range of activities indoors and outdoors. They confidently move in different ways, run and negotiate space as they play team games in the sports hall. Staff join in with children's games and this helps to encourage them all to take an active part.

Personal development, behaviour and welfare are good

Children are encouraged to be independent and take care of their own belongings. They confidently get their packed lunches from their bags before moving to the dining hall for lunch. Older children help younger children with tasks, such as opening packets and putting their rubbish in the bin. Children are developing a good understanding of the importance of healthy living. Staff talk to the children about the importance of healthy eating, good hygiene procedures and of getting enough exercise. Staff teach children how to play safely. For example, they remind children how to make sure the tower they are building does not fall on other children. Children behave particularly well. Staff encourage the children to contribute to the rules of the club and these are regularly discussed. Children are offered gentle reminders of the need to share, take turns and to be kind to one another. Staff regularly praise children for their kind actions towards others. This helps to boost children's confidence and rewards them for their good behaviour. Children are continuing to develop the skills they need to support them with their learning at school.

Setting details

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| Unique reference number | EY353270 |
| Local authority | Warwickshire |
| Inspection number | 1041823 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 4 - 13 |
| Total number of places | 70 |
| Number of children on roll | 38 |
| Name of registered person | Super Camps Ltd |
| Registered person unique reference number | RP906400 |
| Date of previous inspection | 30 July 2012 |
| Telephone number | 01235 467303 |

Super Camps at The Croft Preparatory School is one of 80 camps run by Super Camps Limited. It operates from The Croft Preparatory School. The setting employs six members of childcare staff. Of these, two have qualified teacher status. Some staff hold other qualifications and skills, including lifeguard, sports and drama. The setting is open Monday to Friday from 8am to 6pm, during five weeks of the summer holidays. The structured timetable of activities runs from 9.30am to 4.30pm.

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