

# Little Explorers Eccles

Brighthouse, Bright Road, Manchester, M30 0WG



## Inspection date

Previous inspection date

28 July 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Overall, the quality of teaching is good and some aspects are outstanding. This is particularly so when staff provide individualised support for children who have special educational needs or disability.
- Staff feel well supported in the nursery. Good supervision and training opportunities help them to reflect upon the effectiveness of their teaching and enhance children's outcomes.
- Children behave well in the nursery. Staff help them to become aware of age-appropriate expectations. Staff work very well in partnership with parents to manage children's behaviour. This helps to maintain a joint approach.
- Arrangements for self-evaluation are effective. The manager has reflected upon the methods used to gather the views of parents. She uses this information well to plan future improvements for the nursery. This shows a continual commitment to improve children's outcomes over time.

### It is not yet outstanding because:

- Occasionally, staff do not effectively support very young children to develop their growing vocabulary. They do not always recognise when young children are ready to move on from baby talk.
- Children are not fully supported to extend their early writing skills as some resources used for mark making are not easily available.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance teaching skills that help very young children further develop their growing vocabulary
- provide more opportunities for children to write and make marks as part of their play.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at and discussed relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a group of parents and carers during the inspection and took account of their views.

### Inspector

Nicola Jones

## Inspection findings

### Effectiveness of the leadership and management is good

The manager maintains a generally good overview of educational activities available in the nursery. This ensures children are provided with appropriate experiences based on their interests and stage of development. Children's assessments are analysed well. Information is used well to identify where children may require additional help and support. The arrangements for safeguarding are effective. All staff, including apprentice staff and those on work experience, have a comprehensive understanding of policies and procedures to follow. They know who to contact should they have any concerns about a child's welfare. Partnerships with parents are strong. Staff maintain a two-way flow of information with them which helps to support children's individual needs.

### Quality of teaching, learning and assessment is good

Good arrangements are in place to share children's next steps in learning. Staff new to the setting or those who attend for short periods know where to find information about children's learning in order to support them effectively. The well-qualified staff team makes good use of play-based activities to help children extend their mathematical skills. For example, they encourage them to count when they fill buckets and moulds with sand and introduce words, such as big and small. Support for children who have special educational needs or disability is excellent. Staff are proactive in securing intervention for this group of children at the earliest stage. They work exceptionally well with professionals from external agencies. This helps to maintain a joint approach in supporting children to make the best possible progress.

### Personal development, behaviour and welfare are good

High-quality information is gathered from parents on entry to the setting. This ensures children's physical and emotional needs are known and met throughout the nursery. Children are supported very well when they prepare to leave the nursery and move into local schools. A variety of events is planned throughout the year, such as joint activities at the local park. These help children familiarise themselves with their new teachers. Very good opportunities are provided for children to learn outdoors. The wide variety of exciting and interesting activities available motivates children and they show confidence in trying new experiences. For example, children show good independence skills when they cut up and eat fresh fruit and vegetables outside.

### Outcomes for children are good

Children make good progress and some make progress that is better than good, based on their individual starting points. They are developing a wide range of skills, such as literacy, in readiness for school. Children of all ages enjoy looking at books; they show confidence in turning the pages, point to pictures that appeal to them and begin to recognise simple words.

## Setting details

<b>Unique reference number</b>	EY482692
<b>Local authority</b>	Salford
<b>Inspection number</b>	998088
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 3
<b>Total number of places</b>	81
<b>Number of children on roll</b>	64
<b>Name of registered person</b>	Explorers Nurseries Limited
<b>Registered person unique reference number</b>	RP904214
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01617078737

Little Explorers Eccles was registered in 2014. The nursery employs seven members of childcare staff, five of whom hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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