

# Oak Lee Montessori School

Innellan House, 44 Love Lane, Pinner, HA5 3EX



## Inspection date

27 July 2016

Previous inspection date

Not applicable

## The quality and standards of the early years provision

**This inspection:**

**Good**

**2**

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Good

2

## Summary of key findings for parents

### This provision is good

- The leadership and management team provides a good service for children and parents. The team ensures that staff are committed to keeping children safe and take their responsibilities seriously.
- The leadership and management team and staff work well with parents. They share good information and plan well together to support the learning and development of each child.
- Children's behaviour is good. They form strong relationships with each other and the staff. Staff cater for children's emotional and physical development well.
- Staff help children to develop a good range of skills for their next stages in development. Children make good progress in their learning from their starting points.

### It is not yet outstanding because:

- Staff do not consistently extend children's early mathematical development during everyday experiences.
- Staff do not always help children who prefer to learn outdoors to develop an interest in early reading, for example, there is little print in the environment.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- widen opportunities to challenge young children's learning to enhance their mathematical skills
- provide more opportunities for children to develop an interest in early reading, especially for those who prefer to learn outdoors.

### Inspection activities

- The inspector sampled a number of documents, including policies, the self-evaluation form, action plans, staff qualifications, safeguarding procedures and children's assessment records.
- The inspector conducted joint observations with the manager in all the rooms and evaluated the teaching and learning together.
- The inspector spoke to a number of parents and considered their views about the staff's support for their children's needs.
- The inspector toured the premises and spoke with children and staff.
- The inspector observed staff's interactions with children.

### Inspector

Jameel Hassan

## Inspection findings

### Effectiveness of the leadership and management is good

The leadership and management team establishes good support for the staff, which has helped to improve the quality of teaching and learning for children. For example, they meet regularly to evaluate practice and to identify training to support professional development. The leadership and management team has considered an external report and has improved the outdoor learning environment so children are able to work outside regardless of the weather conditions. Safeguarding is effective. The leadership and management team uses secure recruitment procedures to make sure that staff are suitable to work with children. They ensure staff are vigilant and understand the procedures to protect children's welfare.

### Quality of teaching, learning and assessment is good

Staff provide age-appropriate learning experiences that support children's development. The level of staff qualifications and their ongoing training have a positive impact on children's learning and development. Staff vary learning activities effectively to meet children's needs and individual styles of learning. They skilfully interact to help develop children's communication, language and physical development. For example, they encourage children to recall information, learn new words and join in with actions to a familiar story. Staff regularly assess children's development and plan for their next steps in cooperation with parents to help them to extend their children's learning at home.

### Personal development, behaviour and welfare are good

Staff provide a good range of resources and help children use them to develop independence and their imaginations well. Staff model expected behaviours for children and encourage them to talk and respond to each other kindly. Staff give children confidence to share their interests with other children. For example, they plan a weekly sharing time, which encourages children to share their interests in trains and other modes of transport. Staff teach children to value and respect people's differences. For example, they celebrate various festivals with them to learn about other children and their families' traditions.

### Outcomes for children are good

Children make good progress in relation to their starting points. They are independent and confident. For example, in the younger children's rooms, they learn to change into their indoor shoes and make choices about their play. Children learn to manage their personal hygiene needs well. Children are enthusiastic in their learning. They gain confidence in social situations and willingly share resources. Children's behaviour is good. Children develop a good range of skills in readiness for their next stage in learning.

## Setting details

<b>Unique reference number</b>	EY475821
<b>Local authority</b>	Harrow
<b>Inspection number</b>	967591
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	95
<b>Number of children on roll</b>	132
<b>Name of registered person</b>	Oak Lee Montessori School Limited
<b>Registered person unique reference number</b>	RP533528
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02088661855 or 02088660303

Oak Lee Montessori School Limited registered in 2014 and is run by a private provider. The nursery operates in Pinner, in the London Borough of Harrow. The nursery is open each weekday from 8am to 6pm for 51 weeks of the year. The nursery receives funding to provide free early education for children aged two, three and four years. There are 25 staff. Of these, 11 staff hold early years qualifications at level 3 and above and one has early years professional status. The nursery follows the Montessori method of education.

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