

# Brightsaurus Nursery

54 New Church Road, Hove, BN3 4FL



<b>Inspection date</b>	19 July 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The high expectations of senior leaders provide a clear vision for the nursery, which is communicated to all staff. A clear focus on professional development for staff results in effective training, supervision and coaching to drive improvement.
- Effective partnership with parents achieves a shared approach to children's learning and development and promotes consistency in their care.
- Staff's positive interactions provide clear boundaries and security for the children; consequently children's behaviour is good.
- The skills and experience of staff mean that children benefit from many high quality activities. Overall staff meet the children's individual needs and interests well and help them to make good progress in their learning.
- Children thoroughly enjoy their time at the nursery. They form good friendships and have positive relationships with the staff. As a result, children are confident and keen learners.

### It is not yet outstanding because:

- Some large group activities are not planned well enough to hold children's interests and at times they do not offer sufficient challenge to more able children.
- Staff miss some opportunities to promote children's developing independence and social skills in preparation for school.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide better opportunities for children to develop their independence and social skills, for example, at mealtimes
- review the quality of large group activities to improve children's individual experiences.

### Inspection activities

- The inspector observed the quality of teaching and the promotion of children's learning both inside the nursery and outside.
- The inspector talked to staff and children at appropriate times.
- The inspector held a meeting with senior leaders.
- The inspector carried out an observation with the manager to evaluate the quality of teaching.
- The inspector looked at children's records, planning documentation, evidence of suitability of staff working in the nursery and sampled policies and procedures.

### Inspector

Elizabeth Mackey

## Inspection findings

### Effectiveness of the leadership and management is good

Leaders use established and effective systems to monitor the quality of teaching, including direct observations of staff. The staff team is made up of a balance of qualified staff and unqualified apprentices. Many of the apprentices are new in post and they are developing their confidence and skills. Induction for new staff is given a high priority and includes ongoing internal training, supervision and mentoring. Qualified staff coach new team members well and, as a result, overall the quality of teaching is good. Arrangements for safeguarding are effective. Staff receive safeguarding training and understand their responsibilities in protecting children's welfare. Leaders and managers are reflective and use feedback to inform their self-evaluation process. Leaders make good use of information about children's progress to make changes to the curriculum where gaps in learning are identified. Parents views are sought and acted on and partnerships are good.

### Quality of teaching, learning and assessment is good

Children make good progress in their learning. Staff know the children very well and build on their interests. For example, they skilfully use music as a tool to engage children and support their language development. Staff enhance this by making effective use of visual prompts and sign language. This particularly supports children who speak English as an additional language. Assessment of children's progress is accurate and staff recognise and take prompt action when children need additional support. The quality of teaching across the large majority of activities is good. Staff interact effectively to encourage children to think things through and develop their knowledge.

### Personal development, behaviour and welfare are good

Children form close relationships with the staff who create a welcoming, fun atmosphere. They offer children comfort and reassurance and follow babies' individual routines so they are consistent with home. As a result, children are emotionally secure and settle into the nursery environment quickly. Staff organise the play areas well and encourage children to experience the wide range of activities available. For example, toddlers and pre-school children can move between the indoor area and the garden, exploring freely. Children enjoy playing outdoors where staff help them to learn how to use the large play equipment safely.

### Outcomes for children are good

Children are strong communicators and they make good progress from their individual starting points. Children develop good friendships with peers and are learning to share and take turns. They behave well and show consideration for one another. Children show confidence and ability in managing many of their own needs as they prepare for the transition to school.

## Setting details

<b>Unique reference number</b>	EY494567
<b>Local authority</b>	Brighton & Hove
<b>Inspection number</b>	1054090
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	85
<b>Number of children on roll</b>	180
<b>Name of registered person</b>	Tinysaurus Nurseries Ltd
<b>Registered person unique reference number</b>	RP525949
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01273 911058

Brightsaurus nursery registered in 2015 and is in Hove, East Sussex. The nursery is open from 8am to 6pm Monday to Friday, all year round, excluding bank holidays. The nursery is in receipt of free early education sessions for children aged two, three and four years. There are 25 staff, 13 of whom have appropriate qualifications, including four with Early Years Professional status. All other staff are in training. The nursery also employ a chef and an administrator.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

