

KOOSA Kids Breakfast, After School and Holiday Club at St Joseph's Catholic Primary School, Guildford



St. Josephs Catholic Primary School, 155 Aldershot Road, Guildford, Surrey, GU2 8YH

Inspection date	27 July 2016
Previous inspection date	12 August 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Leaders and managers give monitoring and continuous improvement the highest priority. They have made significant improvements since the last inspection. They gain staff's, parents' and children's views in the pursuit of excellence.
- Children's behaviour is exemplary. They are highly respectful, play cooperatively and understand why the rules are in place for their own well-being.
- Children have lots of fun and thoroughly enjoy the varied programme of activities at the club. Children build on their learning at school and develop an array of new skills.
- Staff support children's safety and well-being exceptionally well. They give very high priority to safeguarding children. The highly effective deployment of staff helps them to support children extremely well at all times.
- Partnerships with parents and other settings children attend are exceptionally strong. Effective communication with parents, key people and the school ensures that everyone has a clear picture of each child's needs and interests.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with even greater opportunities to develop their interests in early technology, to motivate them even more in their chosen play.

Inspection activities

- The inspector had a tour of the areas used by the club.
- The inspector spoke with parents, children and staff to gain their views.
- The inspector examined a sample of policies and documents.
- The inspector observed staff and children as they played and completed a joint observation with a member of the management team.
- The inspector discussed the setting's self-evaluation process.

Inspector

Alison Southard

Inspection findings

Effectiveness of the leadership and management is outstanding

The extremely strong management team has a very clear vision for the club. Safeguarding is effective. For example, leaders and managers recruit rigorously to help ensure staff are suitable to carry out their roles and responsibilities with competence. They ensure staff are aware of the procedures to follow to protect children's welfare and keep up to date with changes in legislation exceptionally well. Leaders and managers provide an excellent emphasis on performance management. They provide staff with appropriate and highly effective coaching and training to help them improve their practice and raise standards to the highest levels.

Quality of teaching, learning and assessment is outstanding

Staff have very high expectations of what children can achieve. For example, staff helped children who felt they did not have the skills or ability to create items during a craft activity exceptionally well to achieve beyond their own expectations. Staff interactions with children are of a very high quality and skilfully encourage children's curiosity to find solutions to problems. Children develop high levels of confidence. For example, children confidently show items they have brought in and other children think of questions to ask them about the items. Children have excellent opportunities to work together and express themselves. For example, they excitedly throw paint in a variety of ways onto a large collage sheet on the ground. Staff display their work and children gain a great sense of achievement. They demonstrate high levels of self-esteem. Staff support children's awareness of differences between themselves and others very well through an excellent variety of activities and resources. Children show a keen interest in early technology, and the leaders and managers have identified this as an area to develop further. Staff encourage children to use a good range of writing materials, for example to write familiar words, which helps to complement their learning in school very effectively.

Personal development, behaviour and welfare are outstanding

Children thrive at the extremely well-organised club. Staff gain highly effective information from parents before children start and this helps staff to plan effectively around children's interests and needs. Staff have very high expectations of the children and give them lots of responsibility. For example, they support children to take turns to lead games. Children have an excellent understanding of the boundaries to play safely. Staff reinforce values, such as caring, turn taking and kindness. Children thoroughly enjoy being physically active. For example, they play football, spin hoops and join in team games with their friends. Staff encourage children to be independent. They develop an excellent awareness of hygiene practices and healthy living.

Setting details

Unique reference number	EY309761
Local authority	Surrey
Inspection number	1054477
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 13
Total number of places	100
Number of children on roll	262
Name of registered person	KOOSA Kids Limited
Registered person unique reference number	RP900842
Date of previous inspection	12 August 2013
Telephone number	0845 094 2322

KOOSA Kids Breakfast, After School and Holiday Club at St Joseph's Catholic Primary School, Guildford registered in 2005. It is one of 36 clubs run by KOOSA Kids Ltd. It is located in Guildford, Surrey. The breakfast club runs from 8am until 8.50am and the after-school club runs from 3.05pm until 6pm, on weekdays during term time. The holiday club is open from 8.15am to 6pm on Monday to Friday during every school holiday. There are up to 20 staff available to work with the children. Of these, five hold relevant qualifications, including the manager who holds a qualification at level 3.

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