

Shepperton Organic Day Nursery

50 Sheep Walk, Shepperton, Middx, TW17 0AJ



Inspection date

26 July 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers ensure that staff are well monitored and supported. Staff use training to develop their knowledge and skills, to improve their teaching abilities and to provide better opportunities for children.
- Managers monitor how staff assess children's learning and development across all areas. Staff use their knowledge of children's capabilities and interests effectively to plan for further learning experiences. Children progress well from their starting points.
- Staff build good bonds with children. Children show that they feel safe and comfortable with staff and they explore confidently. They settle quickly when they first start.
- Staff consistently manage children's behaviour well. Children learn about expectations and about the rules and boundaries of the nursery. They learn to share, take turns and use their good manners. Children behave positively.
- Staff provide children with good opportunities to understand about being healthy. For example, children eat healthy foods, enjoy discussing healthy choices and the effects of food on their bodies.

It is not yet outstanding because:

- Staff do not always consider providing children with more opportunities to explore technology and how things work.
- Staff do not consider supporting all opportunities for children; especially those who prefer to learn outside, to develop their early reading and writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more chances for children to explore technology, to further encourage their understanding of the world
- offer more opportunities for children to develop their early reading and writing skills, particularly for those who prefer to learn outside.

Inspection activities

- The inspector looked at the areas of the premises that children use.
- The inspector spoke to parents and read their written comments to gain their views.
- The inspector observed staff interactions with children and carried out a joint observation of an activity with the manager.
- The inspector spoke to the nominated person, the manager and staff to determine their understanding of the early years foundation stage requirements.
- The inspector sampled written policies and other relevant documents.

Inspector

Sara Hope

Inspection findings

Effectiveness of the leadership and management is good

Management uses self-evaluation effectively and seeks the views of others to inform the process and make changes that offer better outcomes for children. Safeguarding is effective. Staff have a thorough understanding of how to recognise the possible signs that a child may be at risk of harm. They also know how to report concerns about children's welfare. Recruitment procedures are thorough and ensure that those who work with children are suitable to do so. Children enjoy learning how to keep themselves safe. For instance, they take part in practising emergency evacuations and discuss how to cross roads safely. Partnerships with parents and other professionals are good and help staff to share information about children for continuity of care and learning. Staff quickly identify and address any gaps in children's progress.

Quality of teaching, learning and assessment is good

Staff have realistically high expectations of what children can achieve. Children have good opportunities to develop their physical skills. For example, they enjoy using ride-on bikes, painting and modelling with play dough. Staff consistently ask children relevant questions, to build on their existing vocabulary and to develop their thinking skills further. Children have good chances to socialise with other children and to build strong friendships. They enjoy using their imaginations as they explore different roles in their play. Children learn about other cultural traditions and celebrations, and enjoy tasting different types of foods from around the world.

Personal development, behaviour and welfare are good

Staff help children to recognise their own achievements and successes. For instance, staff are enthusiastic and consistently praise and encourage children's accomplishments. Children have good opportunities to develop their increasing independence. Older children use the toilet by themselves and wash their own hands with minimal guidance from adults. Staff sensitively change younger children's nappies and encourage them to take regular rests and naps to meet their personal care needs. Staff prepare children well for changes in their routines. For instance, children meet teachers from local schools and happily chat to staff about going to school as they become familiar with new people and ready for change.

Outcomes for children are good

Children, including those learning English as an additional language and those for whom the provider receives funding, are well prepared for going to school. They enjoy counting, using their fingers to represent numbers, recognising shapes and colours, and making predictions as they play. Children enjoy growing plants, exploring leaves and sticks, and learning about the lifecycles of caterpillars and stick insects.

Setting details

Unique reference number	EY477522
Local authority	Surrey
Inspection number	986379
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	63
Number of children on roll	66
Name of registered person	London Organic Day Nurseries Ltd
Registered person unique reference number	RP531516
Date of previous inspection	Not applicable
Telephone number	01932260600

Shepperton Organic Day Nursery re-registered in 2014. It operates in Shepperton, Middlesex. The nursery opens from Monday to Friday, between 8am and 6pm, for 51 weeks a year. The setting provides free early education for children aged two, three and four years. There are 15 staff who work with children. Of these, 13 staff hold relevant childcare qualifications at level 3 and one member of staff holds a qualification at level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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