

Woking Leisure Centre Holiday Camps and Creche

Woking Leisure Centre, Kingfield Road, Woking, Surrey, GU22 9BA

Inspection date

27 July 2016

Previous inspection date

31 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- All children behave exceptionally well. For example, they enthusiastically choose and initiate their own play and treat each other with respect. Older children are kind and considerate to their younger peers.
- Staff work well as a team, creating a secure and safe environment for the children. They explain the rules of activities well. For example, children learn how to walk around the swimming pool so they do not slip on the wet floor.
- Staff chat naturally together with children during activities and routines. This creates a relaxed and happy atmosphere, which helps to support children's well-being.
- Staff have good relationships with parents. They provide a good range of information to help develop continuity of care for children. This helps to support children's health and well-being.
- The manager reviews the provision effectively. She involves staff, parents and children, and seeks their views to help target areas for improvement.

It is not yet outstanding because:

- Staff do not make full use of all opportunities to extend children's positive awareness of people's differences.
- Staff do not always provide children with a wide enough range of challenging activities and experiences, particularly for those children who prefer to be outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop a positive awareness of similarities and differences in people and the wider world
- develop further the range of opportunities for children to take part in challenging activities and experiences in all available environments.

Inspection activities

- The inspector had a tour of the premises with the manager.
- The inspector held discussions with the manager and staff.
- The inspector looked a range of documents, including some policies, procedures, and risk assessments.
- The inspector checked evidence of staff suitability checks and qualifications.
- The inspector observed the staff and children playing and interacting.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know what to do should they have concerns about the welfare of a child. There are effective recruitment and induction procedures, which help to verify and check that staff are suitable to work with children. The manager has made significant improvements since the last inspection. For example, she has developed the settling-in procedures to allow staff to spend more time getting to know new children and their interests. The manager supports staff well. She helps them to understand their roles and responsibilities. Regular individual meetings with staff help to highlight their strengths and identify areas for improvement. The support and training that staff receive has a positive impact on children's outcomes. For example, staff are motivated and provide an enjoyable experience for all children. Parents are complimentary about the level of care their children receive.

Quality of teaching, learning and assessment is good

Staff encourage children's independence well. For example, children participate in team games, working together to negotiate roles and make decisions. Children develop confidence in their abilities, which helps to build their self-esteem. For example, they show pride in their achievements, developing new skills, such as showing good control with a ball and creating an original piece of artwork. Staff engage children in conversation and ask them many questions, which helps to extend their language and thinking skills. Children interact well while they play with small world figures and small construction toys. They confidently talk about their day, chat to other children, and demonstrate emotional security with the caring and sensitive staff.

Personal development, behaviour and welfare are good

Staff are kind, caring, and very good role models for children. For example, they listen to children and consistently motivate them to achieve. Children receive lots of praise, are valued as individuals and express their feelings confidently. Children develop a strong understanding of the staff's expectations from the start of the day. For example, staff discuss with the children the daily routines and involve children very effectively in risk assessments, which helps them to think about their personal safety. Children demonstrate that they have a secure knowledge of keeping safe and healthy. They enjoy being with their friends, which helps to build good levels of emotional well-being.

Setting details

Unique reference number	EY442289
Local authority	Surrey
Inspection number	1054433
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	80
Number of children on roll	52
Name of registered person	Wealden Leisure Ltd T/A Freedom Leisure
Registered person unique reference number	RP531362
Date of previous inspection	31 October 2012
Telephone number	01483 743112

Woking Leisure Centre Holiday Camps and Crche re-registered in 2012. It operates from the Woking Leisure Complex based in Kingfield Road, Woking, Surrey. The crche is open during the morning from Monday to Friday throughout the year. The holiday club operates Monday to Friday from 8am to 6pm during the school holidays. Core hours are 9am to 3.30pm. There are 27 staff overall; however, 17 staff work with the children at any one time. One member of staff holds qualified teacher status, four staff hold a relevant qualification at level 3, and two staff are qualified to level 2.

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