

Royal Docks Learning & Activity Centre

Royal Docks Learning & Activity Centre, Albert Road, London, E16 2JB



Inspection date

26 July 2016

Previous inspection date

17 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The leader has a number of comprehensive policies and procedures in place, which contributes to the safe management of the children.
- Children enjoy a broad range of activities indoors and outdoors, which complement their learning at school and help them to progress well.
- Children show interest in the alphabet letters and they are beginning to link some letters to sounds. They begin to learn the skills they need to become readers.
- The leader, manager and staff have established good partnership with parents, which benefits children well. For example, they ensure continuity of care for the children and encourage parents to take an active role in their children's education.
- The leader demonstrates a commitment to continuously improve the quality of care for children. The leader uses effective processes to obtain the views of staff, parents and children to accurately identify priorities for improvements.

It is not yet outstanding because:

- Children do not have enough opportunities to recognise and learn about other people and different languages to increase their understanding of diversity.
- Younger children do not always make independent choices to extend their play or learning as effectively as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further opportunities to fully reflect diversity, to extend children's understanding of similarities and differences in others
- help younger children to become more independent when deciding their own play and learning.

Inspection activities

- The inspector had discussions with the leader about her role and responsibilities in leading the staff team at the after-school club and holiday play scheme.
- The inspector observed the activities on offer and staff's interaction with children. The inspector talked with staff and children at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including the staff records and training certificates.
- The inspector took account of the views of parents as given in the information provided by the leader.

Inspector

Jennifer Liverpool

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Recruitment procedures are secure and all staff members and regular volunteers undergo checks to ensure that they are suitable to work with children. Staff carry out regular risk assessments to ensure children's safety. The staff have a secure knowledge of how to proceed if they suspect that a child is at risk of harm. There has been a change of leader since the last inspection. She uses her experience and play work qualification to further develop the links between observations and the planning of activities based on children's interests. The leader and manager support staff's childcare practice, such as through regular supervision sessions, team meetings and training. The leader has addressed the action and recommendations set at the last inspection. This has led to a strong key person system and staff making more use of routine times to support children's daily experiences.

Quality of teaching, learning and assessment is good

Staff carry out observations and assessments. They use their notes to plan for children's learning experiences. This also includes children's ideas so that they continue to be motivated to learn. Children take part in a wide range of activities that they enjoy. For example, they go on trips to the local cinema, learn how to ride a horse, and visit places of interest. Children are confident speakers. They enjoy talking to staff about what they do and hold meaningful conversations with their friends about their likes and dislikes. Children play cooperatively together, such as when building a tower out of blocks. Children express their creativity as they use a variety of materials to make cards for their families and their own finger puppets for storytelling sessions. Children explore and recognise features of living things. For example, they help staff to plant, grow and care for plants in the local allotment.

Personal development, behaviour and welfare are good

Children settle well. They receive effective support to make a smooth transition between their schools and the club. Children quickly establish warm relationships with their key persons and other members of staff. Praise, encouragement and behaviour rules help to build on children's self-esteem and develop their positive behaviour. Children play in a clean environment where they follow good hygiene practices. Staff gather all relevant information regarding children's diet. They offer children nutritious snacks that help them to develop healthy eating practices. Children participate in a wide range of physical activities that support and extend their physical skills. For example, they play team games such as football and basketball. Children learn to spin hoops around their waist, to skip, and to balance on hopper balls and other play equipment with support.

Setting details

Unique reference number	EY294015
Local authority	Newham
Inspection number	1054538
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	40
Number of children on roll	9
Name of registered person	Royal Docks Learning & Activity Centre
Registered person unique reference number	RP528274
Date of previous inspection	17 November 2014
Telephone number	0207 476 1666

Royal Docks Learning & Activity Centre Out of School Care registered in 2004. It is situated in North Woolwich, in the London Borough of Newham. The out of school centre is open each weekday from 3.30pm to 6pm during term time only. The holiday play scheme is open from 8.30am to 6pm during school holidays. The provider employs five members of staff who all hold appropriate qualifications. They also employ bank staff and regular volunteers.

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