

<b>Inspection date</b>	21 July 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The management team has an exemplary knowledge and understanding of its responsibilities. It regularly reviews and updates the excellent policies and procedures that underpin staff's outstanding teaching and care practices.
- Ongoing monitoring and self-reflection are very comprehensive and include the views of staff, parents and children. The management team is highly effective at identifying and taking prompt action to address areas for continued improvement.
- The exceptionally strong partnerships with parents contribute to the successful outcomes for all children. Parents are very complimentary about the care and education their children receive, and how well informed they are.
- Staff have an exceptional understanding of how children learn and provide an abundant range of resources and activities that stimulate children's interest. Children show a great enthusiasm to learn and make excellent progress.
- Children thrive and are very happy and confident. All children display excellent behaviour, as well as superb personal and social skills. For example, children invite others who are on their own to join them and negotiate rules for their play.
- Staff provide excellent teaching and learning opportunities to support children's preparation and move on to school. Children develop a superb understanding of what to expect and how to behave at school.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance children's physical development, with more challenging opportunities for older children to develop their skills even further.

### Inspection activities

- The inspector observed the quality of teaching in the playrooms and the outdoor play area, and sampled children's assessment records, as well as planning documentation.
- The inspector held discussions with the management team and staff throughout the day.
- The inspector sampled a range of documentation, including staff suitability records, children's records, self-evaluation, and policies and procedures.
- The inspector took account of the children's and parents' views during the inspection.
- The inspector conducted a joint observation with the manager.

### Inspector

Martina Mullings

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. The management team implements comprehensive arrangements for safeguarding children's well-being and protecting them from harm. Staff are exceptionally well supported in their professional development through induction, ongoing training and guidance. The excellent working partnerships with parents ensure staff obtain and share regular information to support consistency in children's learning. The management team evaluates the provision and explores further innovative opportunities to raise the quality even higher, such as using online systems to exchange information with parents and enhancing the provision for babies.

### **Quality of teaching, learning and assessment is outstanding**

The management team and staff use excellent systems to monitor children's learning. There is a strong focus on children's interests, achievements and what they need to do next. Staff place a high priority on developing communication and language skills. For example, children learn how to confidently express themselves in different situations. They are extremely attentive, listen well and follow instructions. Children develop outstanding literacy skills. For example, staff inspire children to join in with exciting stories and bring them alive as the children act them out. Vibrant music sessions encourage children to sing and dance to their favourite songs, and learn the names of different musical instruments and notes. Children are enthralled when learning about the world, such as the lifecycle of a caterpillar and seeing them turn into butterflies.

### **Personal development, behaviour and welfare are outstanding**

The exceptionally strong key-person and settling-in arrangements strengthen staff relationships with children and their families. Children feel safe and develop very secure emotional attachments. Staff provide a highly stimulating and exciting environment that provides excellent learning opportunities and imaginative play. For example, children display high levels of independence and confidence when working together in a pretend building site. They learn about staying safe and the importance of wearing high-visibility jackets. Overall, all ages explore an excellent range of equipment to develop their physical skills. Although, opportunities for older children to challenge themselves fully with large equipment are not as frequent.

### **Outcomes for children are outstanding**

Children quickly gain the skills they need for the move to school. For example, older children write their own name, and link letters and sounds. They confidently use a calculator and technology resources. Children gain excellent mathematical skills, such as using a timer, calculating size and measuring. Younger children are extremely curious and rapidly develop their mobility and communication skills.

## Setting details

<b>Unique reference number</b>	EY475725
<b>Local authority</b>	Redbridge
<b>Inspection number</b>	974585
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	36
<b>Number of children on roll</b>	35
<b>Name of registered person</b>	Little Kidsown Limited
<b>Registered person unique reference number</b>	RP533522
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02085045757

Little Kidsown Limited registered in 2014. The nursery operates in South Woodford, within the London Borough of Redbridge. The nursery opens each weekday from 7.30am to 6pm for 51 weeks of the year. The nursery receives funding to provide free early education for children aged two, three and four years. The nursery employs 16 members of staff, including lunch-time cover. Of these, two staff hold qualified teacher status and seven staff hold early years qualifications at level 3.

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